

1 BALLY MANUFACTURING CORPORATION,
2 a Delaware corporation,

3 Plaintiff/Counterdefendant,

4 vs.

5 D. GOTTLIEB & CO., a corporation,
6 WILLIAMS ELECTRONICS, INC., a
7 corporation, and ROCKWELL INTERNATIONAL
8 CORPORATION,

9 Defendants/Counterplaintiffs.

) Docket No.
) 78 C 2246
)
)
)

) Chicago, Illinois
) January 6, 1984
) 10:00 a.m.
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U.S. Court of Appeals
for the Seventh Circuit

10 VOLUME IV-A
11 TRANSCRIPT OF PROCEEDINGS
12 BEFORE THE HONORABLE JOHN F. GRADY

13 TRANSCRIPT ORDERED BY: MR. JEROLD B. SCHNAYER
14 MR. MELVIN M. GOLDENBERG

15 APPEARANCES:

16 For the Plaintiff/
17 Counterdefendant:

18 MR. KATZ
19 MR. SCHNAYER
20 MR. TONE
21 MS. SIGEL

DOCKETED
NOV 08 1984

22 For the Defendants/
23 Counterplaintiffs:

24 MR. LYNCH
25 MR. HARDING
MR. GOLDENBERG
MR. ELLIOTT
MR. RIFKIN
MR. GOTTLIEB

26 Court Reporter:

LAURA M. BRENNAN
219 South Dearborn Street, Room 1918
Chicago, Illinois 60604

(The following proceedings were had in open Court:)

THE COURT: Good morning.

MR. LYNCH: Good morning, Judge.

(Brief interruption.)

THE CLERK: Case on trial.

THE WITNESS: Good morning, your Honor.

THE COURT: Good morning.

JEFFREY E. FREDERIKSEN, PLAINTIFF'S WITNESS, PREVIOUSLY
SWORN.

CROSS EXAMINATION (Continued)

BY MR. GOLDENBERG:

Q Mr. Frederiksen, do you have a copy of the reissue patent, Plaintiff's Exhibit 3, available to you up there?

A No, I do not.

Q In the course of your direct testimony, you made use of the word, architecture.

Could you explain what you mean by that?

A It is the peculiar placement of electronic elements to create a specific application circuit.

Q Can you agree with me, sir, that you can use a block diagram to indicate generally the architecture of an electronic system?

A Yes, generally.

Q All right, sir.

What I have attempted to do here is to have

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1 such a block diagram which, I believe, represents the archi-
2 tecture of the '441 patent in suit.

3 I want to see if you can tell me whether I
4 have it correct or incorrect.

5 If we start here on the left-hand side, I
6 have a block indicating a microprocessor. Any time you want
7 to, sir, as I put questions to you, do refer to your patent
8 or anything else that you think would be helpful to you.

9 Can we agree that there is a microprocessor in
10 the '441 patent?

11 A. Yes.

12 Q. Can we agree that connected to that microprocessor are
13 memory elements, and that is shown by a block labeled, "Memory,"
14 and with a thickened line leading to the microprocessor? Is
15 that a fair representation?

16 A. Yes.

17 Q. Also, below the microprocessor we have a block labeled,
18 "I/O including registers."

19 I intend that I/O stand for input/output.

20 Can we agree that this block fairly represents
21 the registers shown in the patent in Figure 5 and numbered
22 59, 60, and 58?

23 A. Yes.

24 Q. All right, sir.
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Now, outputting from the memory and also in-

1 putting to the memory, we go to two decoders, an upper
2 decoder labeled one-of-sixteen decoder and a lower decoder
3 having the same label.

4 Is that accurate, sir?

5 A. Yes.

6 Q. Now, the upper decoder is shown as controlling a group
7 of solenoids.

8 Is that accurate as far as the patent is
9 concerned?

10 A. Yes.

11 Q. The lower decoder shows 16 lines coming out of it and
12 going to three blocks labeled respectively, "Lamps, switches,
13 and numeric displays."

14 Is that accurate, sir?

15 A. Yes.

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1 Q Now, coming out of the I/O, we go to a lamp drive, which
2 then shows an input to the block labeled "Lamps," which repre-
3 sent the lamps in the matrix. Is that correct?

4 A Yes.

5 Q And continuing down, the next unit is labeled "Switch
6 input," and that comes from the block labeled "Switches,"
7 with an arrow pointing toward the switch input to show that
8 information is coming from the switches through the switch
9 input to the I/O registers. Is that correct?

10 A Yes.

11 Q Now, at the bottom with an arrow pointing toward it from
12 the registers we have the segment drive, going to the block
13 representing the numeric displays. Is that accurate, sir?

14 A Yes.

15 Q Now, in addition to that, in order to have these, the
16 two decoders and these drives work together, we show two
17 lines coming out of the microprocessor labeled "Strobes,"
18 going to the decoders and to the lamp drive, the switch input,
19 and the segment drive. Is that accurate, sir?

20 A Yes.

21 Q Would you agree that in block diagram form that's a
22 fair representation of the system architecture of the '441
23 patent?

24 A Yes, in as far as it's the system architecture and not
25 including the software, that's correct.

2

1 Q It does not include the soft -- but it represents, I
2 believe, what is referred to as the hardware.

3 A Yes.

4 Q Is the program sometimes referred to as the software?

5 A Yes.

6 Q All right, thank you, sir.

7 Now, in the course of your testimony there's
8 been a lot of talk about a low beta transistor. Could you
9 explain to the Court what the beta of a transistor is?

10 A Transistor is a current amplifier, and the amount of gain
11 that it has, or, in other words, if you put in one unit of
12 current, the amount of current that comes out is referred to
13 as the beta of the transistor.

14 So if you put in, for example, one unit of
15 current into a transistor with a beta of 1,000, 1,000 units
16 of current would come out.

17 Q And if you put in one unit of current in a transistor
18 with a beta of 100, 100 units of current would come out.
19 Is that correct, sir?

20 A Yes.

21 Q Now, do you consider a transistor with a beta of 100,000
22 to be a low beta transistor?

23 A Relative to the drive currents, yes, it was.
24 Q Could you explain that answer, sir?

25 A Well, as I said, the transistor is only an amplifier;

1 it has to start with something. If you, for example, put in typically one milli-
2 amp of current into a beta transistor of 1,000, it would
3 output one amp.

4 Q But it would be multiplying that signal by 1,000, would
5 it not?

6 A Yes.

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yes

1 Q Now, there are transistors that have betas much lower
2 than a thousand, aren't there?

3 A Yes.

4 Q Now, is -- in any given transistor is the beta constant,
5 regardless of the input current?

6 A No.

7 Q It varies as a function of the input current, doesn't
8 it?

9 A Yes, it does.

10 THE COURT: Excuse me. What was that question,
11 Mr. Goldenberg?

12 MR. GOLDENBERG: In any given transistor is the beta
13 constant, regardless of the value of the input current.

14 BY MR. GOLDENBERG:

15 Q Now, is the transistor, one of the transistors you used
16 in your Flicker circuit, which is 6043, is that a low beta
17 transistor?

18 A I don't recall the specification specifically of the
19 6043.

20 Q All right, sir. Now, again in the course of your direct
21 examination you made reference to a game, Shuffle Alley.
22 Could you explain to the Court what a Shuffle Alley game is?

23 A Shuffle Alley is a bowling game that uses a pin rack or
24 a bowling pin rack on a playfield that is a little bit longer
25 than a pinball machine, with a puck that you slide down the

1 alley.

It's a table game very similar in size to like

3 a pinball.

4 Q Well, it's usually somewhat longer, isn't it?

5 A Yes.

6 Q And at one end of this playfield they have these bowling
7 pins or things that look like bowling pins hanging down from
8 a canopy. Isn't that about correct?

9 A Yes.

10 Q And underneath each one of those pins there's a switch
11 on the table of the playfield, isn't there?

12 A There's an arrangement of switches. Whether or not they
13 are underneath each pin I really couldn't tell you.

14 Q All right, sir. And the player slides this puck down the
15 table and attempts to hit those switches underneath those pins
16 as though he were actually in a real bowling game.

17 A Yes.

18 Q And depending on which one of those switches he hits,
19 one or more of the pins will sort of flop up out of -- into
20 this canopy as though he had knocked the bowling pin down.
21 Would you agree with that?

22 A Yes.

23 Q When was the first time you saw a Shuffle Alley game?

24 A Oh, when I was very young.

25 Q All right, sir. Do you know what company makes them?

1 A. In regards to the ones that I saw when I was very young?
2 I don't recall.

3 Q. How about within the past few years?

4 A. I believe Williams makes one.

5 Q. Do you know of any other company?

6 A. I don't know.

7 Q. Did you ever run any tests on the Shuffle Alley?

8 A. We did a -- we played with a Shuffle Alley once, many
9 years ago at DNA. I don't recall the details of that.

10 Q. Who is "we"?

11 A. Dave Nutting and I.

12 Q. Was this at a trade show?

13 A. No. This was one that we had constructed back in those
14 days.

15 Q. What were those days, what time period are we talking
16 about?

17 A. While we were still in Milwaukee at DNA.

18 Q. Was this before or after you did the Flicker conversion?

19 A. I believe it was after the Flicker.

1 Q Well, before you did the Flicker conversion, did you run
2 any tests on the Shuffle Alley to determine its times available for switch
3 closure detection?

4 A I do not believe so.

5 Q Did you ever run any such tests?

6 A We may have since we did actually construct a Shuffle
7 Alley, but I do not recall specifically or explicitly.

8 Q The Shuffle Alley that you constructed, did that have
9 a microprocessor control in it?

10 A I do not recall right now. I believe it did.

11 Q Was this before or after Dave Nutting Associates was
12 acquired by Bally?

13 A Before.

14 Q What ever happened to that game?

15 A I think it went into a Dempsey dumpster.

16 Q Why was that?

17 A Bally was not interested in doing a shuffle game at that
18 time.

19 Q Did you throw out the microprocessor control, too, if it
20 had one?

21 A I do not have anything today. So it must have been dis-
22 carded.

23 Q Do you remember as a result of whatever test you might
24 have run on this Shuffle Alley that you constructed what the
25 switch closure times were?

1 A I do not recall.

2 Q So you do not recall whether they were closed for a long
3 period of time or a short period of time?

4 A They were pretty fast. We were concerned about the puck
5 bouncing off the back and being reactivated on bounce off the
6 back wall. I remember that.

7 Q Now, also, in your direct testimony, you made reference
8 to an instruction in the computer program listing for the
9 Flicker conversion, the KPB instruction. Do you recall that?

10 A No. It was the KBP.

11 Q I am sorry, K --

12 A B --

13 Q BP.

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15 Do you recall that you spoke of that in your
16 direct testimony?

17 A Yes.

18 Q Now, would it be correct, sir, that this instruction is
19 one that appears in the Intel manuals that you used?

20 A Yes.

21 Q Would it also be correct that the purpose of this instruc-
22 tion is to cause switches to not register anything into the
23 computer if more than two of them are closed at the same time?

24 A No. It registered into the computer that more than one
25 has been closed, so that you could act on the false activation
if you chose.

1 Q If you chose to do it, but it does not register the
2 combined scores of the more -- the combined effects of the
3 more than two switches, does it?

4 All it does it produce a signal saying that
5 more than two switches are closed?

6 A More than one switch is closed.

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1 Q I am sorry; more than one switch is closed.

2 A Yes.

3 Q That is all that it does, and then if you want to take
4 corrective action about that, you can do it.

5 Now, in the Flicker program, the KBP in-
6 struction is included, is it not?

7 A Yes.

8 Q So that if in a pinball game like Flicker you had a
9 stuck switch, it would be possible for a program to go to
10 the KBP mode and indicate that more than -- I am sorry.
11 Let me withdraw that.

12 In a pinball game like Flicker, including
13 that instruction, if you have a stuck switch in a given
14 column* of switches and then another switch was closed by
15 the ball rolling over it so you now had two closed switches,
16 the KBP instruction would simply provide an indication that
17 more than two switches are closed and the scoring effect
18 of that second switch would not be registered, isn't that
19 correct?

20 A Your question is not quite clear, but if you are
21 assuming that the second switch is on the same column --
22 Q Yes, sir, I was.

23 A -- the score associated with the second switch
24 closure would not be directly scored, that is correct.
25 Q So the player in effect would be cheated?

1 A. Well, in an effort to keep the games fair and being
2 concerned with the prospects of cheating, if you want to
3 use that term, the player, we tried to make sure that some
4 of the switches that were associated on that column would
5 be reacted on with similar scores so he wouldn't be cheated.

6 In other words, the switch effectively was
7 acted on.

8 Q. How?

9 A. As I explained earlier if, for example, the four target
10 switches, as shown in the patent on the multiplexed column
11 with targets A, B, C, and D --

12 Q. I think you are having reference to Figure 4 of the
13 patent?

14 A. Yes. Let's assume target A is stuck similar to the
15 stuck switch we talked about earlier, where the metallic
16 contact is permanently closed and it is disabled.

17
18 Now let's say that we closed B. With the
19 keyboard process instruction, the KBP instruction now, it
20 would say, "Well, you have your fingers on two switches.
21 We don't know which one you want. So it is an error," and
22 it did do that; but then we memorized, again in a choice to
23 act on this error, the fact that it was confused, and then
24 it came back and when we saw now that target B had dis-
25 appeared, we then reactivated on target A, giving a similar

1 score.

2 Q All right, sir.

3 A So the player was not cheated.

4 Q Well, then let's stay with Figure 4 and go to the
5 fourth column from the right in the matrix there, which
6 includes a 3,000 hole pop bumper, a 100s target and a
7 10s target.

8 How do you avoid cheating the player in
9 that column of switches?

10 A We weren't too concerned about the --

11 Q Let's assume that the 10s switch is stuck and it goes
12 into the 3,000 hole.

13 A If the 10s switch were stuck and it were to get in the
14 3,000 hole, in that instance the ball would be stuck in the
15 3,000 hole, but it would still take the score of the target
16 switch; but the game would be inoperative in that case.

17 Q The game would be inoperative?

18 A Since the ball would be now stuck, that is correct.

19 Q So under certain circumstances with stuck switches
20 in various of the columns, the game becomes inoperative?

21 A Yes, although in our experiences the target switches,
22 the problem with them was not sticking; rather, the problem
23 with them was that the leafs actually broke off, which is a
24 permanent opening, not a permanent closing.

25 So we were not particularly concerned with

Federiksen - cross

1 the target switches. I had used it as an example previously
2 just because of its simplicity.

3 Q But it could happen, couldn't it?

4 A Yes, and if it would have been of terrible concern,
5 we would have probably put it in a column by itself.

6 Q So it was a defect or a potential defect in the system,
7 wasn't it?

8 A No.

9 Q You don't agree with that?

10 A No, I do not. I told you if I would have agreed with
11 that, we would have put it in a separate column by itself.
12 You see that there are vacant columns.

13 Q In the text of the patent, sir, is there any discussion
14 of the KBP instruction and how you could work around it, as
15 you have proposed to do?

16 THE WITNESS: Could you read the question, please?
17 BY MR. GOLDENBERG:

18 Q In the -- oh, I am sorry. Could you read the question?
19 (Question read by the reporter.)
20 BY THE WITNESS:

21 A Yes.

22 BY MR. GOLDENBERG:

23 Q Where?

24 A In the program attached.
25 Q I asked you in the text of the patent. Is there a

1 program attached to the text of the patent?
2 A. I would assume so. It was submitted that way.

3 Q. Do you have anything there in your copy of the patent
4 available to you?

5 A. No, I do not.

6 Q. Could you turn to Figure 5 of the patent again, and I
7 have once again put on the easel the enlargement of that
8 Figure 5.

9 All right, sir, I direct your attention to
10 the lower part of the circuit diagram, which shows a column
11 of switches associated with the reference numeral 97.

12 Do you see that?

13 A. Yes.
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1 Q And if we take the first column, at the top of that
2 column we see representation of an electronic device, 98.
3 Do you see that?

4 A Yes.

5 Q Could you say what that is?

6 A That's a diode.

7 Q What's its purpose?

8 A It's purpose is to act as an isolator to prevent the
9 switches from causing false activations through sneak paths.

10 Q And it serves that purpose for all of the switches in
11 the first column in the drawing?

12 A It is schematically shown as representative for what
13 would be done with all the switches.

14 Q All right, sir. If we look at the switch in the second
15 row of the column, could you tell me how that diode, 98, pre-
16 vents a sneak path for that switch?

17 A Again, this is a combination between a block diagram and
18 a full schematic.

19 In the full schematic there is a diode attached
20 with each switch, and there is a diode similar to 98 that
21 would be on the short wire going over to the columns which,
22 in this particular drawing, there was really no room to include.
23 Q There was no room to put a wire going from the bottom of
24 that diode, which has an enlarged circle on it, over to the
25 right, to this vertical line, indicating a conductor

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connecting all the switches?

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A. All the switches require a diode. The first switch demonstrates how that's put in place.

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Q. All right, sir. Can you point to the text in the patent which tells you how that one diode represents all the diodes?

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A. I don't think I could specifically right now.

7

Q. Well...

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A. If it's important to you, I'll search it out.

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Q. If you bear with me for a moment, sir, I think I have a reference to it -- perhaps will shorten the time required -- where I think that switch is discussed -- that diode is discussed.

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All right, sir, directing your attention to column 13, line 42, the sentence starting there.

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A. (Witness reading document.)

16

(Brief interruption.)

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THE COURT: Perhaps you could repeat the pending question.

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BY MR. GOLDENBERG:

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Q. My question is, can you point out to me the text in the patent which points out that the one diode, 98, is simply intended as representative of all the diodes that are supposed to be there?

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A. That text is referring to a particular left lane target switch, and it's showing that steering diode 98 between mux

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1 line -- between mux 0 and the input register network is a
2 typical diode with a typical target switch.

3 It doesn't mean to imply that the left lane
4 target switch is the only switch in the machine, either.

5 Q All right, sir. And I do tell you that I read the patent
6 and I can't find any other reference or discussion with respect
7 to this diode 98 other than what I have directed your attention
8 to.

9 A That's true, since in matrix use, you know, steering
10 diodes are normal art and would be normally known to people
11 skilled in the art.

12 Q But can you agree with me, sir, that your explanation
13 is not provided either in the patent text or the patent drawing?

14 MR. TONE: Does that explanation, your Honor, refer
15 to the -- what is known to persons of ordinary skill in the
16 art?

17 I suggest that question is not being clear.

18 MR. GOLDENBERG: I withdraw the question.
19 BY MR. GOLDENBERG:

20 Q Can you agree with me, sir, that your testimony that
21 diode 98 is intended as representative of all the diodes that
22 are supposed to be there, doesn't appear either in the text
23 of the patent or the patent drawing?

24 A As I said, the steering diode need is indicated, and a
25 person skilled in the art can take care of it from there.

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1 Q Now, sir, is the diode 98 a steering diode?

2 A Yes.

3 Q What do you mean by a steering diode?

4 A Basically directs the current paths through a certain
5 element in a matrix.

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Q. Isn't that an isolation diode?
A. It depends on whether it is on or off. If it is on, it is being steered that way. If it is off, it is being isolated.

Which side do you want to look at it from?

Q. Do you believe that to be usual electronic engineers' parlance?

A. What is the question?

Q. Your characterization of the diode 98 as being either an isolation diode or an engineering diode, do you believe that is the way electronic engineers usually describe such devices?

A. That is the way we described it, and that is what I have heard before.

Q. All right, sir.

I show you a drawing that has been identified here as Defendants' Trial Exhibit 2-Q, and I ask if you can identify that, sir.

A. Yes.

Q. Could you state what it is?

A. This is a marked up copy of the Bally Brain.

MR. GOLDENBERG: I am sorry. I was diverted for a moment, and I did not hear your answer. I apologize.

Could the reporter read it back to me as far as you have gone?

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(Record read by the reporter.)

BY MR. GOLDENBERG:

Q. Would it be correct that the right hand side of the drawing shows the inputs to the matrix?

MR. TONE: Your Honor, we do not have a copy of that. I am not criticizing counsel, but may we look at it because we do not have a copy?

THE COURT: Sure.

MR. GOLDENBERG: Well, of course. I just have two more questions about it.

MR. TONE: All right. I have seen it, but I did not know what to look at just before the hearing started today.

(Brief interruption.)

MR. TONE: Thank you, your Honor.

BY MR. GOLDENBERG:

Q. I believe my question to you, sir, is: The right hand side of the drawing, does that illustrate the matrix aspect of the Bally Brain?

A. No.

Q. Well, the inputs to the matrix?

A. No. The output --

The decoder marked mux indicates the output to the matrix, the column drivers. The inputs would occur down below.

1 Q So the inputs to the matrix are illustrated on the right
2 hand side toward the bottom of the drawing, is that correct?

3 A Yes.

4 Q ...
5 A ... 8-pins connected to the ...
6 ... subsequently connected to ...
7 ... being the prototype ...
8 ... program chips.

9 Q ... memory elements of the microprocessor?

10 A ... They are part of the ...

11 A ...

12 ... the element labeled 4004, what is
13 the ...?

14 A ...

15 Q ... to the left-hand side of the ... what
16 does it ...?

17 A ... circuitry, power supply, are ... of
18 the ... that drives the microprocessor.

19 Q ... brain was implemented in ...
20 ... it not?

21 A ...

22 A ...

23 ... to the ...
24 ...
25 A ...

1 Q Now, what is illustrated generally on the center and
2 left-hand side of the drawing?

3 A I assume you are referring to this center area?

4 Q Yes, sir.

5 A Those are the E-PROMS connected to the extender inter-
6 face, which are then subsequently connected to the micro-
7 processor, the E-PROMS being the prototype ROMS that we used,
8 or prototype program chips.

9 Q Those are the memory elements of the microcomputer?

10 A Not all of them. They are part of them.

11 Q Part of them.

12 Q Here the element labeled 4004 CPU, that is
13 the microprocessor?

14 A Yes.

15 Q With respect to the left-hand side of the drawing, what
16 does that illustrate?

17 A Housekeeping circuitry, power supply, and the timer of
18 the clock circuit that drives the microprocessor.

19 Q Now, the Bally Brain was implemented in the Flicker
20 conversion, was it not?

21 A Yes.

22 Q Directing your attention to the transactions involving
23 Mirco, was a game actually sent from Dave Nutting Associates
24 to Mirco in Phoenix, Arizona, at any time?
25 A Yes.

2
1 Q What was the microcomputer used in that game?

2 A The F-8.

3 Q The F-8.

4 The text of your patent refers to an Intel
5 4040 computer, and you may check it and verify that what I
6 have said to you is correct.

7 Did you ever design a system using the 4040?

8 A Yes.

9 Q What system was that, sir?

10 A To the best of my recollection, I believe it was Weird
11 Animal Kingdom.

12 Q But not a pinball game?

13 A No. I don't recall building a pinball game with that.

14 Q The Flicker conversion was a 4004?

15 A Yes.

16 Q The one sent to Mirco was an F-8?

17 A I believe so.

18 MR. GOLDENBERG: I have no further questions,
19 your Honor.

20
21 BY MR. TONE: REDIRECT EXAMINATION

22 Q Mr. Frederiksen, Mr. Lynch asked you some questions about
23 the MCS-4 user's manual, Defendants' Exhibit 1-A.

24 A Yes.
25 Do you recall that?

3

Q In particular, he inquired about pages 51 and 52.

I believe you said at some point in your testimony that you became familiar with that manual while waiting for delivery of the Intellec 4, is that correct?

A Yes.

Q I am going to hand you a copy of pages 51 and 52 of that manual.

Referring to the first paragraph --

Does your Honor have a copy of this?

THE COURT: I do.

MR. TONE: Okay.

BY MR. TONE:

Q In the first paragraph on page 51, Mr. Lynch had you read, I believe, the first two sentences in that paragraph.

Do you recall that?

A Yes.

Q He did not, I believe, read the final sentence in the paragraph.

Would you read that?

"The engineer who wishes to utilize an MCS-4 system must include as part of his design suitable interface circuits and programs."

Q Does the MCS-4 manual tell you how to make suitable interface circuits and programs?

A No.

1 Q On page 51 of the manual, following down there is a
2 list of three numbered items. Do you see that?

3 A Yes.

4 Q The first two relate to rules for designing an inter-
5 face, do they not?

6 A Yes.

7 Q The third simply tells you that you should design a proper
8 program, is that correct?

9 A Yes.

10 Q Referring to these steps and particularly the first two,
11 do they tell you how to interface a microcomputer with a
12 pinball machine?

13 A No, they do not.

14 Q There is a reference in item 1 to multiplexers. There
15 are two references in fact to multiplexers. Do you see
16 those?

17 A Yes.

18 Q Do those words as used there refer to the multiplexing
19 technique you used in the invention?

20 A No, they do not.

21
22 MR. LYNCH: Objection, your Honor. This redirect
23 is very leading. The direct was extremely leading. This
24 testimony is simply unbelievably leading. I object, your
25 Honor.

MR. TONE: Well, your Honor --

Frederiksen - redirect

THE COURT: Overruled.

MR. TONE: All right. May I have the question read

back?

(The record was read by the reporter as requested.)

BY MR. TONE:

Q Can you explain what they do refer to as you understand it?

A Common to electrical engineering or to us in those days were parts called multiplexers. They were parts that allowed you to put a bunch of wires on the input and read one wire at the output, for example. The multiplexers that they were referring to here and I assumed and I think that they intended to mean those parts.

Q Is multiplexing in this sense -- were any of these parts used on the Flicker or parts of this kind?

A No.

Q Will you turn now to page 52 and will you read the paragraph under the table, and by the table, I mean the one that appears just above the middle of the page and the paragraph beginning "Scanning." Read that to yourself.

(Brief interruption.)

BY THE WITNESS:

A Yes.

BY MR. TONE:

A Does that paragraph describe scanning for a particular

3

1 purpose?

2 A. No.

3 Q. Well, does this section, if you look at page 51 together
4 with 52, does this section of the manual refer to keyboards?

5 A. Yes, this is basically keyboard scanning.

6 Q. The first part of the discussion under the heading on
7 page 51 is under the heading of "General Discussion," right?

8 A. Yes.

9 Q. What we are talking about now is under "B. Keyboards"?

10 A. Yes.

11 Q. Will you state whether the system of scanning the key-
12 board that is described in the paragraph I just asked you to
13 read is the system you used for scanning the switches in the
14 converted Flicker?

15 A. No, it is not.

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1 Q Wherein does this system differ from the system you
2 used?

3 A In two characteristics: Multiple column key closures
4 allow a shorting of the columns; the part apparently allows
5 that. That would not be tolerable in the pinball machine.

6 Also, it allows you to sample all columns
7 simultaneously through this disabling feature explained in the
8 last line, which again we cannot do in the pinball machine.

9 Q Would the system described in this paragraph have worked
10 in the Flicker?

11 A No.

12 Q Why not?

13 A We cannot disable the column in the matrix that we have
14 in the Flicker.

15 Q And is the paragraph we're talking about describing
16 matrix multiplexing for use with a keyboard?

17 A I'm sorry, could you repeat the question?

18 MR. TONE: Read the question, please.

19 Q (Read by the reporter.)
20 BY THE WITNESS:

21 A It is describing how to matrix multiplex a keyboard, but
22 not of the kind that we were doing in the pinball machine.
23

24 It was, for example, not attempting to resolve
25 a closure until after a closure has occurred.
BY MR. TONE:

Q Now, turn back to the general discussion on page 51. Does that say anything about matrix multiplexing for use generally?

A No, it does not.

Q In discussing page 52 with Mr. Lynch while he was cross-examining, you said that multiplexing in a cyclical and sequential fashion was standard, at least with respect to a keyboard. Do you recall that testimony?

A Yes.

Q Are there problems in using multiplexing with a pinball machine that do not exist when using multiplexing for a calculator?

A Yes, there are problems.

Q Can you list some of the problems?

A A keyboard has a very slow activation time, and so there's a lot of time to resolve the closure.

Keyboards do typically not want to react on multiple switch closures. In a pinball machine you may wish to. Very often you do wish to.

Those are two particular problems.
Q Is there any problem that is related to the ball hitting the target and then being kicked out?

A There is a problem again with the speed, as we talked about. In other words, whereas in the keyboard the activations are very slow, in a pinball they're very fast. And if the

3

1 resolution is not quick enough, of course, you can miss the
2 closure.

3 Q Does matrix multiplexing itself create any noise or what
4 would amount to a noise problem?

5 A In conjunction with the power devices, yes, it does.

6 Q Do these problems exist in a calculator?

7 A I wouldn't imagine so. There's not very much power con-
8 sumed in a calculator.

9 Q Is there any other reason they wouldn't exist in a cal-
10 culator?

11 A The general noise environment isn't, in a calculator --
12 for example, a pinball is connected to the AC line; there's
13 a lot of noise that comes out of that.

14 But, more importantly, there's a lot of radiated
15 noise from other elements such as solenoids, which don't exist
16 in a calculator.

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or

1 Q What about length of wires in a calculator as opposed to
2 a pinball machine, wires or leads, you might call them?

3 A Well, since noise pick-up is through some sort of
4 antenna, yes, the larger wiring in a pinball cabinet is much
5 more susceptible, just by its very size, than it would be in
6 a calculator.

7 Q And does a calculator have any solenoids?

8 A No, it does not, typeically.

9 Q Do solenoids generate noise?

10 A Yes, they do.

11 Q Can you explain -- well, first of all, does the fact that
12 wires are longer in one device and shorter in another have
13 anything to with electrical noise?

14 A Yes. As I mentioned, an antenna -- an antenna's effec-
15 tiveness is determined by its size, very much like a TV
16 antenna.

17 Q And is a wire in a sense an antenna?

18 A Yes, it is. And it picks up that electromagnetic
19 radiation. And that can be very much like picking up a radio
20 signal.

21
22 If you have a very small wire or a very small
23 circuit, you can reduce the susceptibility to that kind of
24 radiation noise.

25 Q Is one method of protecting against noise shielding?
A Yes.

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Q Can you compare the feasibility of shielding in a calculator with the feasibility of shielding in a pinball machine?

A Well, since calculators are tiny, of course, shielding is very practical. You can use a piece of aluminum foil.

Obviously, doing something like that in a pinball machine would be very difficult. You might have to, for example, go to shielded wire, which we could not afford.

Q You could not afford it in the sense that -- are you speaking of the -- you could not afford it in the sense of the cost of producing machines having that feature?

A Yes. The shielded wire adds a lot of electronic requirements to drive -- it's a higher drive requirement, since it's -- it adds some other ill effects.

But it's also a very expensive type of wire, rather than just the simple wire that we use in a pinball.

Q Now, I'd like to turn to Defendants' Exhibit 1-1, which is the Fairchild semiconductor manual, the "TTL Applications Handbook."

Do you recall that Mr. Lynch referred to the discussion of multiplexing digital displays on page 3-8 of that manual?

A Yes.

Q And he pointed out that certain advantages are listed there, that is, advantages of multiplexing digital displays.

A Yes.

1 Q Does the manual also point out that there are certain
2 disadvantages?

3 A Yes.

4 Q Does it list those disadvantages under the heading
5 "Disadvantages"?

6 A Yes, it does.

7 Q Do you understand, reading that as an engineer, that
8 those are considerations that one would balance against ad-
9 vantages in deciding whether to multiplex the digits?

10 A Yes.

11 Q Among the disadvantages listed are first, "Higher opera-
12 ting voltages or currents required for equivalent brightness."

13 Does this have anything to do with electrical
14 noise?

15 A Yes, it does.

16 Q Will you explain that?

17 A The shocking of a wire, as I mentioned before, is very
18 much like taking a hammer to a spring. It will bounce for a
19 period of time. How hard you hit it determines how much noise
20 it generates.

21
22 If you have higher currents required for a
23 display like in Flicker -- and we did have higher currents
24 rather than the higher voltages or combinations of those --
25 the current would generate more noise.

Q The third item on the list of disadvantages says,

2

1 "Careful uncoupling of power supplies to stop switching
2 transient is required."

3 Do you know what that means?

4 A Yes.

5 Q Will you explain it?

6 A They are referring to this noise again. This wrecks
7 havoc with a power supply, and the noise then causes the power
8 supply to fluctuate internally. This, if you are not care-
9 ful, can feed right back down into the logic and cause the
10 logic to malfunction as well since it typically will feed
11 off the same power supply.

12 Q The second item says, "As scan rate must be above one
13 kilohertz to reduce flickering --" I am sorry, "...to reduce
14 flicker."

15 What scan rate did you use in the flicker,
16 the Flicker machine?

17 A Our scan rates were typically less than 100 hertz.

18 Q Did you have flickering lamps in the machine as a result
19 of that scan rate?

20 A No, we did not.

21 Q What does "hertz" mean?

22 A Hertz means cycles per second or scans per second.
23 less than 100 times per second.

24 Q So we would scan around the matrix 100 times,
25 One kilohertz then would be 1,000 cycles per second?

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1 A Yes.

2 Q And you used, as you said, 100 as compared to that, or
3 less than 100?

4 A Yes

5 Q By the way, Mr. Frederiksen, are you familiar with the
6 patent statute?

7 A No.

8 Q Referring to Mr. Goldenberg's questions about the low
9 beta transistor yesterday and whether that transistor is
10 shown in Figure 5 of the patent, is that transistor described
11 in the specifications?

12 A Yes.

13 Q I think you pointed out yesterday and you and he dis-
14 cussed the fact that it is mentioned in column 13, line 54
15 to 63, right, or at least starting with line 54 and following
16 lines?

17 A Yes.

18 Q Would a person of ordinary skill in the art, given the
19 specification and the drawing, Figure 5, be able to make and
20 use that circuit with the low beta transistor connected to the
21 ground?

22
23 MR. GOLDENBERG: Objection, your Honor. I think
24 this goes to the qualification of the witness to respond to
25 such a question.

THE COURT: What do you think is deficient about

1 his qualifications?

2 MR. GOLDENBERG: I don't think he has been shown to
3 have knowledge of people working in the art and their educa-
4 tional levels and working experience and skills.

5 THE COURT: Let's go into that. We are going to
6 have to go into that at some point in the case anyway.

7 BY MR. TONE:

8 Q All right. Tell us whether during the period starting
9 in 1973, when you came to work for Milwaukee Coin, you have
10 had experience with persons in the electronic game art?

11 A In the summertime I worked with MCI, and that is the only
12 time.

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1 Q All right.

2 A But prior to actual employment.

3 Q You came to work there first as a technician, is that
4 right?

5 A Yes.

6 Q You continued to work for MCI until you went to Dave
7 Nutting Associates?

8 A Yes.

9 Q As a technician, right?

10 A No, just -- in the beginning -- a very short time in the
11 beginning, I was a technician. Then I went into engineering
12 right away, almost immediately in conjunction with doing the
13 Safe game.

14 Q So the work you have done since then can properly be
15 described as engineering?

16 A Yes.

17 Q What field of engineering would you say you have worked
18 in?

19 A Electrical engineering.

20 Q Have you associated during that time and over these years
21 with other electrical engineers in your work?

22 A Yes.

23 Q How many?

24 A It is in the hundreds.

25 Q Now, prior to that time and referring to your work as a

2
1 radio technician and to your education, did you learn to
2 interpret drawings of electrical circuits?

3 A. Yes.

4 Q. And the elements of the electrical circuits?

5 A. Yes.

6 Q. Was that part of the formal education you received?

7 A. Yes.

8 Q. Did you have occasion to use that education while you
9 were working in the armed forces?

10 A. Yes.

11 Q. Did you have occasion to use it when you were working in
12 the field of radio?

13 A. Yes.

14 Q. Have you had occasion to use it since?

15 A. Yes.

16 Q. Are there certain conventions with respect to schematic
17 drawings of circuits that are common in the electrical
18 engineering profession?

19 A. Yes.

20 Q. Do those inventions sometimes involve symbolizing a
21 group of circuits by showing one in detail and then letting
22 some kind of an abbreviated symbol stand for the others?

23 A. Yes.

24 Q. Have you been familiar with that kind of drawing and
25 that convention for many years?

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1 A Yes.

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THE COURT: Mr. Goldenberg, I will let you cross examine if you wish.

One thing I am interested in is the art we are dealing with here. Mr. Tone mentioned both the art of electronic games and the field of electrical engineering.

What is the art whose -- or the art, ordinary skill in which is involved in this case? Is it electrical engineering, or is it a more narrow field of electronic games?

MR. TONE: I think, your Honor, there are two arts involved, or there were when this invention was created. One was the field of electromechanical pinball games, which did not involve electronics, and that was a well-established art that had been in existence for about three decades.

There was also the field of electronics, which is properly a branch of electrical engineering.

Of course, as we believe the evidence will show, those two arts were not mated with respect to the pinball art in the invention in this case. So I think you have to look at both arts, and this witness had his experience in electrical engineering and math and physics related to electrical engineering.

He was not and has never been an electromechanical pinball designer. So he took his information, as he testified, from somebody else on that subject.

1 THE COURT: What is the difference between elec-
2 trical and electronic? I have wondered that long before I
3 ever heard of this case. I do not know the difference.

4 MR. TONE: May we ask the witness that?

5 THE COURT: Yes.

6 What is the difference?

7 THE WITNESS: Electrical is more nuts and bolts.
8 It is really easier to deal with. It is basically the
9 passing of electrical current through a piece of wire.

10 So electrical engineering does deal with
11 things like motors and whatnot.

12 In fact, Milwaukee is notorious for elec-
13 trical engineering not being electronic. They typically
14 have like Louis Allis and corporations like that, Allis-
15 Chalmers.

16 On the other hand, electronic engineering
17 deals with a device like a transistor that has some pecu-
18 liar ability to do something with these electrons other
19 than just simply pass them along like a pipe. That gets
20 into this whole area of electronics.

21 THE COURT: Of course, people were doing things
22 with electricity long before they ever heard of transistors.

23 THE WITNESS: Of course, and including relays.
24 As a matter of fact, a lot of the earlier machines did
25 require electrical engineering, but more of the electro-

1 mechanical nature.

2 THE COURT: So actually the distinction is more
3 between electromechanical using electricity to drive some
4 mechanical device on the one hand and a solid state type
5 work on the other?

6 THE WITNESS: More at the molecular level, that
7 is correct. But they are both electrical engineers tech-
8 nically.

9 There is some difficulty in that they do
10 not like to cross bounds too much. People that build these
11 large power transformers for power companies and whatnot
12 do not like to design electronics a lot of times, that is
13 true. So there has been a narrowing in their separation.

14 THE COURT: Mr. Goldenberg, do you want to cross-
15 examine now, or do you want to argue, or what do you want
16 to do?

17 MR. GOLDENBERG: Judge, I guess -- almost it goes
18 without saying, if I were on the stand, which I do not
19 propose to do, I would not agree with much of what the wit-
20 ness has to say. Therefore, I would like to ask a few
21 questions.

22
23 THE COURT: Sure. Go ahead.

24 BY MR. GOLDENBERG:

VOIR DIRE

25 Q Is it your position, sir, that electrical engineers

1 did not in recent years deal with electronic matters and
2 electronic devices?

3 A No, not at all.

4 Q But what is this distinction you have drawn? I am
5 not understanding it.

6 A Electrical engineering -- since the generation of
7 electronics has created a much wider territory to explore
8 and just because of the physical limitation of time, people
9 have narrowed down whereas historically electrical engineer-
10 ing always included electromechanical devices, today in-
11 cludes electromechanical devices plus electronics. Each
12 one of those are vast territories in themselves.

13 Q Do you have any familiarity with the curricula of
14 engineering universities and colleges in recent years?

15 A Not directly.

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1 Q How about from 1974 on?

2 A Yes.

3 Q How did you gain that familiarity?

4 A By going to college.

5 Q Which one?

6 A Starting at St. Thomas College up in St. Paul;
7 more recently, in the years that you're talking about,
8 the University of Wisconsin - Milwaukee.

9 Q What course did you take there?

10 A Circuits, Devices and Systems was one course that
11 I took; we'd also had some other electrical engineering
12 courses in systems analysis and whatnot.

13 Q Did you work with solid state devices, study them?

14 A Yes, we had studied the transistor and amplifiers and
15 amplifier configurations.

16 Q All right, sir. Now, your own background, whether
17 you call it electrical engineering or electronic engineering,
18 was in the field of electronics to some degree, was it not?

19 A Yes.

20 Q And when you came to this matter you knew something
21 about that subject, didn't you?

22 A Yes.

23 Q The thing you didn't know anything about was pinball
24 games. Isn't that correct?

25 A Yes, beyond --

1 Q Other than this general familiarity that any one of
2 us has from wasting our youth in arcades.

3 A That's correct.

4 Q And so you had to learn something about pinball in
5 order to complete the task you were asked to complete.

6 Isn't that it?

7 A Yes.

8 Q And you then brought your knowledge of electronics,
9 electricity, to bear on that and you were able to do it.

10 Isn't that correct?

11 A Yes.

12 Q So that the basic skills that you required were
13 knowledge of electronics. Isn't that correct?

14 A Yes.

15 MR. GOLDENBERG: I have no further questions,
16 your Honor, on that subject.

17 THE COURT: Well, I think the witness is quali-
18 fied to answer the question Mr. Tone put.

19 MR. GOLDENBERG: All right.

20 THE COURT: I mean, you may have some reserva-
21 tions that go to the weight of it, but I don't think it
22 affects the admissibility.

23 So I'll overrule the objection.

24 MR. TONE: Can the reporter find the question?

25 THE COURT: I don't think we better ask her to,

1 Mr. Tone.

2 MR. TONE: All right, fine.

3 THE COURT: Put it again.

4 MR. TONE: I'll go back to it.

5 THE COURT: I recall myself, I think, what it
6 was.

7 MR. TONE: I recall, I believe, Your Honor.

8 REDIRECT EXAMINATION (Resumed)

9 BY MR. TONE:

10 Q It was whether a person of ordinary skill in the art,
11 given the specifications and the manual -- or, rather,
12 the drawing, Figure 4 of the patent, would be able to make
13 and use the circuit with the low beta transistor connected
14 to the ground.

15 A Yes.

16 Q Now, referring to your program listing for the Flicker,
17 which is Plaintiff's Exhibit 30, did you write that pro-
18 gram listing? Were you the author of it?

19 A Yes.

20 Q Did the instruction set of the Intel user's manual
21 which Mr. Lynch asked you about teach you the language to
22 be used in writing that program history?

23 A Yes.

24 Q And after learning the language that had to be used
25 in writing the program listing did you then write the pro-

1 gram listing using that language?

2 A Yes, I did.

3 Q Is the language in the manual like the notes a com-
4 poser would use in writing a musical composition?

5 A Very much so.

6 Q On cross-examination by Mr. Lynch you testified that
7 the noise spike could be as short as, I think you said,
8 5 billionths of a second. Is that right?

9 A Yes.

10 Q And then you also mentioned something about the den-
11 sity of noise spikes. Do you recall that?

12 A Yes.

13 Q What did you mean by density?

14 A Density of noise spikes is very much like thinking
15 of the teeth of a comb, whether or not there's a lot of
16 teeth or very few teeth, and so therefore how often they
17 occur.

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19 The spikes may be very narrow still, but
20 there could be a lot of them.

21 Q During the time, the time period that the strobe is
22 on any one column in your invention, can there be many
23 spikes, noise spikes?

24 A Yes, there could be several.

25 Q You said that you found in your work on the Flicker
that from one to several of these spikes would be detected

1 during a game. Is that -- did I correctly understand that?
2 A Again, the density can be very heavy but the probability
3 of hitting at the exact instant of sampling, because it is
4 still a very, very narrow spike, is not very great.

5 And so you could have literally within the
6 play of a game you could have millions of these spikes.
7 But the probabilities of them coinciding with the sampling
8 period may only be 2 or 3 times per game.

9 Q So that would be 2 or 3 times a game that they would
10 be detected by the sampling?

11 A Yes.

12 Q What would happen in the operation of a game designed
13 without sufficient noise immunity when even one of those
14 noise spikes is sensed by the microcomputer?

15 A If you mean sensed by the microcomputer through an
16 input switch such as a coin switch, you might get a false
17 coin activation; but if on the other hand you mean that the
18 microcomputer itself gets the noise spike and it's not the
19 switch that got the noise spike, it could cause its program
20 counter to lose count and it could actually just go do
21 something it's not supposed to do at all.

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1 Q That could be caused by one of these noise spikes if
2 it happened to be sensed by the microcomputer?

3 A The noise spikes that you are referring to as far as
4 several activations per game, those were switch noise spikes
5 and they definitely can be sensed by the microcomputer.

6 Q Could one noise spike hang up the machine?

7 A No. Again, not at the switch input, but if it were
8 attacking the microprocessor directly, it could.

9 Q If it got to the microprocessor, could it hang up the
10 machine?

11 A Yes, it could.

12 Q Referring to your testimony yesterday during Mr.
13 Goldenberg's cross-examination when you spoke of having
14 designed an electronic pinball game that would do the same
15 thing as an electromechanical pinball game, wasn't it a
16 main object of your invention to make a pinball game which
17 played just like the conventional electromechanical pinballs
18 but used an electronic system?

19 A Yes.

20
21 THE COURT: If you are going to go on to another
22 question, I wanted to ask one on that subject.

23 MR. TONE: Surely, yes, your Honor.

24 THE COURT: What were the advantages of a solid
25 state version, in addition to the economies you mentioned,
if any? Was it entirely a matter of fewer parts and,

1 therefore, less expense, or was there some other desirable
2 aspect?

3 THE WITNESS: There were two points here. One
4 was the economy issue, which, you know, we have talked
5 about declining costs over the years might have happened
6 anyway; but the other one was that in those days nothing
7 was real unless you could see it.

8 There was no such thing as something that
9 was illusionary in the pinball business. The digits stayed
10 there all the time. They didn't scan. There was no multi-
11 plexing.

12 So I remember that Dave Nutting had a lot of
13 problems, being of an electromechanical background himself,
14 trying to understand this idea of time division multiplexing,
15 how you could have an illusion of something being there all
16 the time.

17 The advantage of that, though, which is the
18 point I am trying to make here, is that it allowed me to
19 come up with a general piece of electronics that I didn't
20 have to change in hardware from game to game but rather
21 primarily in software with lamp reorganizations and switch
22 reorganizations.

23 The prior art taught that every game required
24 random logic, not some ordered machine like this, and that
25 you had to build a different one for every different game.

1 So that is really more important, is that
2 you could come up with a unique piece of machinery here,
3 I would think, that can stick around for several games.

4 BY MR. TONE:

5 Q Further with respect to his Honor's question, did
6 the use of the microcomputer to drive the pinball machine
7 and control it enable you to put features on the machine
8 that couldn't be there using an electromechanical system?

9 A Yes, because of its speed, we could do these illusionary
10 things like multiplexing, and then also because of the
11 larger programmability, you could add a lot of features
12 for essentially free.

13 Q Such as what? What features could you add?

14 A Every logic function didn't require adding hardware.
15 So you could just simply add as much logic to a pinball
16 machine as you would like. It was really unbounded.

17 Q What benefit would this logic have?

18 A It would allow us to do a lot more with the pinball
19 machine than had ever been done before.

20 Q Well, can you give us an example?

21 A Well, in conjunction with the Flicker, that is diffi-
22 cult to do because our intention there was to exactly
23 replicate, but in the --

24 Q We understand that, but what would the advantages be,
25 as his Honor inquired, of having an electronic system

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1 rather than an electromechanic system, other than the ad-
2 vantages you have described?

3 A Except for the fact that -- now assuming that by
4 electronic system you are excluding random logic, electronics
5 would be different--

6 Q No, I mean in a microcomputer system.

7 A In the microprocessor system we would have the same
8 system from game to game, but these other advantages, like
9 added features and whatnot that we were able to do quite
10 handily.

11 Q All right, take an example of an added feature. Was
12 there something you could do with a computer controlled
13 game that involved two players and restoring the playfield
14 to a certain condition after the second player took his
15 turn?

16 A Yes.

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MR. GOLDENBERG: Objection to the leading.

MR. TONE: Well, I am trying to call his attention to something, sir.

THE COURT: Well, I think you are in a leading area now. You can call his attention to it, I think, without being quite so specific.

MR. TONE: All right.

THE COURT: On the other hand, in the area of expert witnesses generally I don't think leading is that much of a problem. So there is something to be said for both sides, but I think it is a little leading.

MR. TONE: All right, I was trying to call his attention to a particular matter.

I might say generally, your Honor, that I couldn't lead this witness if I desired to do so.

THE COURT: Well, that is my point --

MR. TONE: Which is your Honor's point.

THE COURT: -- generally as regards experts. However, there are experts and experts in that respect, as well as many others. So I wouldn't accept that as a general proposition.

BY MR. TONE:

Q Is there a feature of the machine that relates to the condition of the playfield when two players are playing?

1 A Yes, this is playfield memory.

2 Q Will you explain that to the Court?

3 A In the microprocessor, since we had the ability to
4 have memory, we could memorize the condition of the first
5 player's lamps and whatnot and reinstall those.

6 Then when the second player would play, he
7 would play with the condition of the playfield at that
8 point in time.

9 That was something that before that time was
10 not practical to do with an electromechanical system since
11 the memory function would have been incredibly expensive.

12 Another thing we did, not related to the
13 playfield memory, was memory from game to game, which I
14 thought was a neat feature. We really have never done it,
15 but this is the idea like bowling leagues, where you have
16 a series of games. You could memorize a series of scores
17 from game to game.

18 This was something that was also easier to
19 do in a microprocessor system.

20 Q You have used terms that may or may not be familiar
21 to the Court, memory and recall.

22 I will ask you to explain those terms,
23 but I would add that if the Court doesn't feel an explana-
24 tion would be helpful, I will withdraw the question.
25 THE COURT: Oh, no, go ahead. I don't think

1 that would hurt.

2 BY THE WITNESS:

3 A The memory function is very much like a memory function
4 on a calculator, if you have ever used that, where you can
5 have a number, save it off, and do something else and then
6 call that number back and continue.

7 In a pinball machine we could save the status
8 of the playfield that a player had. You would get certain
9 bonuses accrued. It is like accruing a number. Then
10 after you were done with your turn, because the ball went
11 out and it is a two-player game, the other player comes
12 up. Rather than have him take your board position, we
13 would give him his own board position clean again. We
14 would save your board position where you were at, let
15 him play, and then bring back your board position when
16 it was your turn again.

17 THE COURT: Had that never been done electro-
18 mechanically?

19 THE WITNESS: Not to my knowledge.

20 THE COURT: And does the Flicker do that?

21 THE WITNESS: I believe so.

22 BY MR. TONE:

23 Q There was a discussion about Figure 5 this morning
24 relating to diode 98. Do you recall that?
25 A Yes.

1 Q I think you said that it was shown as representative
2 of an arrangement for all switches.

3 Did I correctly understand or do I correctly
4 paraphrase what you said?

5 A Yes.

6 Q Will you explain what you meant by that?

7 A Very much like the transistors, it is very typical
8 to draw an example of one on one of the switches, and then
9 the others are assumed to do likewise.

10 Once it is understood that isolation diodes
11 or steering diodes are necessary, it would be very obvious
12 then to apply it to the rest of the switches, very much
13 in the same way that you would with the transistors.

14 Q Regarding the use of the term "steering diodes," Mr.
15 Frederiksen, which you used in response to one or more
16 of Mr. Goldenberg's questions concerning diode 98 in
17 Figure 5 of the patent, would you look at column 13, lines
18 27 to 30, and read that passage?

19 (Brief interruption.)

20 BY MR. TONE:

21 Q Read it aloud, if you would. It is very short.

22 A Column 13, starting line 27?

23 Q I am sorry. It is column 10. I misread my note.
24 I apologize.

25

It is column 10, starting with line 27.

1 The beginning words are, "The devices...."

2 A "The devices thus can jointly operate to provide a
3 corresponding circuit path to the input or steering
4 means at particular intercept points of the multi-
5 plexed circuits."

6 Q Can input or steering means be diodes?

7 A Yes.

8 MR. TONE: May I have a moment to confer?

9 THE COURT: Yes, why don't we take a 10-minute
10 recess.

x 11
12 (brief recess)

Frederiksen - recross

536

MR. TONE: The redirect is concluded, Your Honor.

THE COURT: All right. Any recross?

MR. LYNCH: Just a little, Your Honor, may it please

the Court.

RECROSS EXAMINATION

BY MR. LYNCH:

Q You testified, Mr. Frederiksen, about the advantages of a microprocessor in a pinball machine.

Now, isn't it a fact that microprocessors were indeed promoted as replacing random logic? Correct?

A Yes.

Q They were promoted as replacing random logic so that you wouldn't have to redesign the machine each time, but rather could change the software and could change the function. Isn't that correct?

A No.

Q Let me refer you to the Intel manual. Do you have it before you?

At page 2 of the manual it indicates:

"When designing with random logic, logic gates, flipflops, et cetera, the designer will usually start with the description of the desired function in an attempt to wire counters, gates, et cetera, to achieve this function. Switches, displays, et cetera, are also connected to the logic. To

correct errors and make changes in a design usually requires significant changes in wiring, often requiring that the circuitboards be scrapped and replaced by new ones."

Do you see that?

A. Yes.

Q. That's what used to happen with electromechanical pinball, correct?

A. Yes.

Q. Down below --

THE COURT: I don't have the right exhibit. What's the number on that?

MR. LYNCH: I'm sorry, your Honor. I neglected to tell your Honor. It's 1-A. It's a rather thick one, your Honor -- that's it.

THE COURT: It says "Gottlieb." I thought it was a Gottlieb --

MR. LYNCH: It's a Gottlieb deposition exhibit.

THE COURT: -- Manuel. It's a Gottlieb exhibit.

Okay. page 2?

MR. LYNCH: Page 2. It indicates -- that first full paragraph going all the way out to the margin is what I read.

THE COURT: Yes.

BY MR. LYNCH:

3
1 Q And that indicates precisely what you indicated was the
2 condition with electromechanical pinball, correct?

3 A Yes.

4 Q When you redesigned for a new game, if you wanted to
5 have a new point score register for any given switch, you
6 had to rewire the machine, correct?

7 A Yes.

8 Q It indicates further down:

9 "To do the same design with the MCS-4 micro-
10 computer set the designer again starts with a
11 functional description. However, he implements
12 these functions by encoding suitable sequences
13 of instructions in ROM."

14 That's what you did. Isn't that correct?

15 A Yes.

16 Q

17 "The MCS-4 instruction set is quite complete
18 and allows a wide variety of functions to be
19 performed."

20 says: And continuing in the following paragraph it

21
22 "As a result of this organization almost the
23 entire logic, the entire personality of the machine
24 is determined by the instructions in ROM. Very
25 significant modifications of machine characteris-
tics can be made by changing or adding ROMS without

Frederiksen - recross

539

making any changes in the wiring or circuitboards."

Correct?

A. This is true in as far as the machine is like a microwave oven or something; this is quite a bit different in pinball.

T14

1 Q Well, you were using that same kind of changing the
2 ROM from game to game, correct?

3 A Yes.

4 Q You could maintain the same architecture, correct?

5 A Yes.

6 Q You could by arranging things in a matrix, you could
7 connect the matrix to the same architecture and change the
8 character of the game, correct?

9 A Yes.

10 Q That is precisely what you did, isn't that right?

11 A Yes.

12 Q You changed the personality of the game from game to
13 game by changing the ROM?

14 A Yes.

15 Q Now, you mentioned the playfield memory --
16 A Yes.

17 Q -- as an advantage.
18

19 A Is it mentioned in your patent?
20 I do not recall.

21 Q Is it mentioned in your patent?
22 A I do not recall.

23 Q You do not remember whether or not playfield memory
24 feature was in your patent?
25 A Well, it was in the attachments, the program, of course.

Q Is it in the program?

2
1 In playing Flicker, there was no playfield
2 memory. Are you saying there is playfield memory in the
3 Flicker game?

4 A. I thought there was in the electronic Flicker.

5 Q. If it had playfield memory, isn't it the case that the
6 situation or the lights on the board would restore to the same
7 condition they were in when the ball went out and player
8 number one finished with his first ball?

9 A. Yes.

10 Q. Then player number two would come up, and he would get a
11 new set of lights, correct?

12 A. Yes.

13 Q. Player number one comes back to play, and he gets the
14 lights on the playfield the way he saw them, correct?

15 A. Yes.

16 Q. Now, that is accomplished solely by software, correct?
17 A. Yes.

18 Q. It is accomplished solely by asking the microprocessor,
19 which has a memory function, to please remember which lights
20 are lit, microprocessor, and when we come back to one, we are
21 going to relight them again, correct?
22 A. Yes.

23 Q. Now, in playing this game, it did not have that feature,
24 Mr. Frederiksen?

25 A. In this electronic Flicker?

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1 Q Yes.

2 A I have not played that game in many years. I would have

3 to take a look. I don't know.

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1 Q Would you like to play it and find out, or will counsel
2 stipulate that it does not have it?

3 MR. TONE: We will accept your report on having
4 played it, Mr. Lynch.

5 MR. LYNCH: Mr. Goldenberg once again did this.

6 MR. GOLDENBERG: It is always Mr. Goldenberg.

7 MR. TONE: All right, I am overruled. I guess I
8 will have to ask Mr. Lynch to proceed with what he was
9 doing.

10 THE COURT: Well, the question is?

11 MR. LYNCH: When we played it, it did not appear
12 to have a playfield memory. Maybe something has changed
13 with it or something, I do not know.

14 MR. GOLDENBERG: Your Honor, I just played the
15 game. It did not appear to me to have playfield memory.

16 THE COURT: It seems to me a very important point,
17 not necessarily important in the case, but it is important
18 as to the machine whether it has a playfield memory or not.

19 MR. SCHNAYER: Your Honor, I thought I saw it had
20 a playfield memory. When I saw him play it, I thought I
21 observed a playfield memory.

22 THE WITNESS: Well, can we play it?
23

24 THE COURT: Why don't you play it during the
25 lunch hour.

MR. TONE: Instead of taking your Honor's time.

THE COURT: Then we can find out.

BY MR. LYNCH:

Q. Now, at the time that you undertook this design effort, were you instructed by Mr. Nutting to make an investigation of what was available or what the status of electronics was?

A. Not specifically. He asked me to investigate building a solid state pinball machine.

Q. Did you find that microprocessors had been discussed in the trade magazines as controllers for pinball machines?

A. I recall seeing microprocessors discussed in trade magazines. I just do not recall.

Q. You do not recall whether they were or not?

A. No, I do not recall.

Q. Did you get copies of Electronics Magazine?

A. I do not recall them in those very early days. I was just new into engineering.

Q. I show you Exhibit 1-B, a copy from, I believe, a March 1974 Electronics Magazine.

It indicates here that, "Our customers are adapting the microcomputer to new applications and markets by programming ROMs instead of hardwiring logic."

Is that what you did?

lx, lcbCD

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MR. TONE: Your Honor, I object to this as beyond the scope of the redirect.

MR. LYNCH: He talked about the advantages that he realized, your Honor, with using a microprocessor.

THE COURT: It seems to me that it is within the scope of the redirect.

BY MR. LYNCH:

Q That is precisely what you did, isn't it?

A No, precisely what I did was to not replace the random functions directly with a program microprocessor but to create a very unique architecture, which did not exist before, that I could hang the elements required for a pinball machine on.

Q You programmed ROMs, right?

A Yes, I did.

Q You used those ROMs instead of hardwiring logic that existed in pinball machines, correct?

A No, there was no multiplexing in pinball machines prior to the time that I started with them.

Q I am not talking about multiplexing. I am just --

A The microprocessor drives the multiplexing. If the random logic didn't drive the multiplexing, how could the microprocessor just simply replace it?

Q I don't understand your question.
You programmed your ROMs, correct?

1x, 2cbCD

- 1 A. Yes, I did.
- 2 Q. In the right Flicker you have a programmed ROM, correct?
- 3 A. Yes.
- 4 Q. In the left hand Flicker you have hardwired logic,
- 5 isn't that correct?
- 6 A. Yes.
- 7 Q. And this ad suggests that, "General purpose microcomputers
- 8 invented two years ago by Intel have already outmoded hard-
- 9 wired logic," et cetera, and suggests pinball and slot
- 10 machines as a use.
- 11 A. Yes.
- 12 Q. It also indicates here that the pinball machines and
- 13 slot machines, "The usage of the microcomputer makes them
- 14 more fun and imaginative," isn't that correct?
- 15 A. Yes.
- 16 Q. What other play features are mentioned in your patent
- 17 that you introduced to pinball?
- 18 A. I don't recall any others.
- 19 Q. Do you recall whether playfield memory was in your
- 20 patent?
- 21 A. It was in the patent as far as I thought, the best of
- 22 my recollection, in conjunction with the program.
- 23 Q. But it is never mentioned as such?
- 24 A. The program is very explicit.
- 25 Q. It is never mentioned in the patent, Exhibit 3, is it,

1 to your knowledge?

2 A. I am a little confused. Is the program separable from
3 the patent?

4 Q. This is the patent (indicating).

5 A. Yes, I have a copy of that.

6 Q. Is it in there?

7 A. I don't believe so.

8 MR. LYNCH: No further questions, your Honor.

9 MR. TONE: Your Honor, I hesitate to re-redirect,
10 but I would like to ask one question, or one item, rather.
11 It may be more than one question.

12 THE COURT: All right.

13 REDIRECT EXAMINATION

14 BY MR. TONE:

15 Q. When you submitted your patent application, you and Mr.
16 Nutting working with your attorney, did you submit as part
17 of the application the program?

18 A. Yes.

19 Q. Do you know whether under the rules and practice of
20 the Patent Office the program which is part of the patent
21 specifications is printed with the patent when it is issued?

22 A. I don't know.

23 MR. TONE: All right, we will cover that later.
24 Thank you, your Honor.

25 THE COURT: All right, thank you, Mr. Frederiksen.

1 You may stand down.

2 (Witness excused.)

3 THE COURT: I think rather than start another witness
4 at this point, we will recess for lunch.

5 I have another matter at 2:00 o'clock. We
6 will resume at 2:15.

7 We will go until 5:00 o'clock. I have another
8 matter at 5:00 o'clock, so we will go from 2:15 to 5:00.

9 (The within trial was recessed until 2:15 p.m. of the
10 same day.)

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1 BALLY MANUFACTURING CORPORATION,
2 a Delaware corporation,
3
4 Plaintiff/Counterdefendant,

5 vs.

6 D. GOTTLIEB & CO., a corporation,
7 WILLIAMS ELECTRONICS, INC., a
8 corporation, and ROCKWELL INTERNATIONAL
9 CORPORATION,
10

11 Defendants/Counterplaintiffs.

) Docket No.
) 78 C 2246
)
)
)

) Chicago, Illinois
) January 6, 1983
) 2:35 p.m.
)
)
)

12 VOLUME IV-B
13 TRANSCRIPT OF PROCEEDINGS
14 BEFORE THE HONORABLE JOHN F. GRADY
15

16 TRANSCRIPT ORDERED BY: MR. JEROLD B. SCHNAYER
17 MR. MELVIN M. GOLDENBERG
18

19 APPEARANCES:

20 For the Plaintiff/
21 Counterdefendant:

22 MR. KATZ
23 MR. SCHNAYER
24 MR. TONE
25 MR. SIGEL

26 For the Defendants/
27 Counterplaintiffs:

28 MR. LYNCH
29 MR. HARDING
30 MR. GOLDENBERG
31 MR. ELLIOTT
32 MR. RIFKIN

33 Court Reporter:

34 LAURA M. BRENNAN
35 219 South Dearborn Street, Room 1918
Chicago, Illinois 60604

550
THE COURT: All right. Case on trial.

Thank you for waiting.

MR. GOLDENBERG: Your Honor may recall when we adjourned for the noon break there was a question about the capability of the electronic Flicker to have playfield memory.

Over the noon hour the game was played --

THE COURT: The playfield was heavily utilized?

MR. GOLDENBERG: It was, Judge, it was.

(General laughter.)

MR. GOLDENBERG: So that on at least one occasion it was played in the two-player mode, with players taking turns.

And so that we might understand what is involved here, I do have the transcript and I would like to read to the Court --

THE COURT: All right.

MR. GOLDENBERG: -- the questions and answers.

Mr. Lynch asked Mr. Frederiksen:

"Q Now, you mentioned the playfield memory--

"A Yes.

"Q -- as an advantage.

Is it mentioned in your patent?

"A I do not recall.

"Q Is it mentioned in your patent?

"A I do not recall.

"Q You do not remember whether or not play-

field memory feature was in your patent? 551

"A Well, it was in the attachments, the program, of course.

"Q Is it in the program?

In playing Flicker" -- still part of the question -- "In playing Flicker, there was no playfield memory. Are you saying there is playfield memory in the Flicker game?

"A I thought there was in the electronic Flicker.

"Q If it had playfield memory, isn't it the case that the situation or the lights on the board would restore to the same condition they were in when the ball went out and player number one finished with his first ball?

"A Yes.

"Q Then player number two would come up, and he would get a new set of lights, correct?

"A Yes.

"Q Player number one comes back to play, and he gets the lights on the playfield the way he saw them, correct?

"A Yes.

"Q Now, that is accomplished solely by software, correct?

"A Yes.

"Q It is accomplished solely by asking the microprocessor, which has a memory function, to please remember which lights are lit, microprocessor, and when we come back to one, we are going to re-light them again, correct?

"A Yes.

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"Q Now, in playing this game, it did not have that feature, Mr. Frederiksen?

"A In this electronic Flicker?

"Q Yes.

"A I have not played that game in many years. I would have to take a look. I don't know."

The game was played in the two-player mode, and it did not have that feature of playfield memory as characterized by the questions put by Mr. Lynch.

THE COURT: How does it work then in that two-player mode?

MR. GOLDENBERG: How does it work?

THE COURT: You just have to keep a mental recollection?

MR. LYNCH: Your Honor, it works the same way the electromechanical game works. The playfield may be reset, but there is no memory.

THE COURT: You would have to remember what you had?

MR. LYNCH: No, you do not. You do not get the points.

MR. GOLDENBERG: The score is recorded.

THE COURT: The score is recorded.

MR. LYNCH: The score is recorded in all of them, your Honor.

THE COURT: Well, what would look different about

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1 the playfield the second time anyway? I am not sure I understand.
2

3 MR. LYNCH: That is what I think your Honor did not
4 understand. Perhaps if your Honor would --

5 THE COURT: I mean, I would --

6 MR. LYNCH: Just so your Honor understands what
7 playfield memory is, when the player number one exits, let's
8 assume that there are four lights lit here because he has
9 gotten up to 4,000 on the bonus, and this light and this light
10 is lit, and this light is not lit and this light is lit.

11 Well, let's assume the objective is to get all
12 the lights lit because you get more points that way.

13 Player one uses the first ball. Then the new
14 ball comes up to player number two. The playfield is re-
15 arranged.

16 When player number two loses the ball, playfield
17 memory would call for player number one to get all his lights
18 lit again, the same way as when he exited the game.

19 MR. GOLDENBERG: He would not be starting off at
20 ground zero.

21 MR. KATZ: That is the way of the electromechanical
22 one. This was a duplicate.

23 MR. LYNCH: This is a duplicate of the electro-
24 mechanical, and the playfield is reset according to some
25 random idea that there is no effort to memorize the condition

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1 of the playfield, and that was the item that the witness
2 suggested was an advantage of the microprocessor because you
3 have the memory, and now you are capable of memorizing it.

4 THE COURT: How do you reset it the way it was?

5 MR. LYNCH: Just randomly, your Honor. It just
6 appears it is random, just like the electromechanical.

7 THE COURT: Something happened the first time around.

8 MR. GOLDENBERG: Essentially, when the ball exits,
9 it hits a switch which clears --

10 MR. KATZ: It clears the players, goes back to zero,
11 but the score is retained.

12 MR. GOLDENBERG: The score is retained, but it
13 clears the light condition as created by the ball as it was
14 exiting. It sets it back to zero.

15 THE COURT: What I am not sure I am understanding is
16 whether even without the memory the electromechanical and the
17 sold state flipper both somehow reset the playfield to the
18 original.

19 MR. LYNCH: They both do.

20 THE COURT: My question is how do they do it?

21 MR. GOLDENBERG: They both do that, as I said, by
22 the ball operating a switch, by the ball as it exits the
23 playfield.

24 THE COURT: That switch has something to do with
25 repeating that same thing?

MR. LYNCH: yes, electromechanical logic. It

says logic, go to point zero.

MR. SCHNAYER: It resets everything into the initial condition.

MR. GOLDENBERG: The same happens over here.

MR. KATZ: Except it does it through a computer.

MR. GOLDENBERG: It does it through a computer.

T3

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1 THE COURT: What does player number one do then
2 when he commences his second turn in order to reproduce the
3 original field?

4 MR. LYNCH: He cannot do it.

5 MR. TONE: On the old games he can't do it.

6 THE COURT: Well, that was my question.

7 MR. TONE: He can't do it --

8 THE COURT: He cannot do it, all right.

9 MR. LYNCH: He cannot do it on the Flicker game.

10 It is not disclosed in the patent, and it has been implemented
11 on some newer games today.

12 MR. KATZ: It was implemented on -- we will show
13 through evidence that on next successive units, it was in fact
14 implemented.

15 THE COURT: All right. Well, I didn't make my
16 question clear. Now --

17 MR. KATZ: It had the --

18 THE COURT: -- I understand.

19 MR. KATZ: -- capability but wasn't used.

20 THE COURT: The answer is that none of the Flickers
21 that are in the courtroom here today have any means, whether
22 by memory or otherwise, to reproduce a former playfield.

23 MR. TONE: That is exactly right.

24 MR. LYNCH: That is exactly right.

25 MR. TONE: This was built, of course, attempting to

Nutting - direct

2
1 be, as the evidence indicated, as an exact duplicate of that,
2 and that doesn't have the means of having the playfield
3 recall.

4 THE COURT: All right, very good.

5 MR. TONE: The plaintiff calls Mr. David Nutting.

6 THE COURT: Let me make a note here before we swear
7 the witness.

8 (Brief interruption.)

9 (Witness sworn.)

10 DAVID J. NUTTING, PLAINTIFF'S WITNESS, SWORN.

11 DIRECT EXAMINATION

12 BY MR. TONE:

13 Q Will you state your full name and spell your last name?

14 A David Judd Nutting, N-u-t-t-i-n-g.

15 Q Are you presently employed?

16 A I am presently employed by Bally Manufacturing.

17 Q Do you have an office or are you an officer of Bally or
18 a division thereof?

19 A We are Dave Nutting Associates, a division of Bally
20 Manufacturing.

21 Q What is your position at Dave Nutting Associates?

22 A President of Dave Nutting Associates.

23 Q What is the business of Dave Nutting Associates?

24 A We are involved in the research and development of
25 videographic systems, basically related to coin-operated games.

Nutting - direct

1 Q Will you describe briefly your post-high school educa-
2 tion, formal education?

3 A I attended Denison University in Ohio for two years.

4 After that I left and went to Pratt Institute,
5 where I spent four years, graduated 1955 with a B.A. in
6 Industrial Design.

7 Q Will you describe your employment history?

8 A Upon graduating from Pratt Institute, I joined the
9 service in the Corps of Engineers as a second lieutenant,
10 where I was an adjutant in the construction battalion.
11

12 Upon discharge from the service, I then joined
Brooks Stevens Associates.

13 Q When were you discharged from the service?
14 A 1957.

15 Q How long were you with Brooks Stevens?
16 A Through, I think, approximately '68.

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68 1 Q What was the nature of your work there?

2 A I was involved in the design of various products, ranging
3 with Outboard Marine, I did all of their Evinrude motors,
4 snowmobiles, boats, and so on. With Bolins Tractors, I did
5 all their complete line of tractors. I worked with Kerney
6 Tractor, where we designed and developed the first computer-
7 operated milling machine.

8 In that same period then we also did work
9 with Willis Motors, where I designed the Jeep Wagoneer at
10 that time.

11 Q When did you leave Brooks Stevens?

12 A I think it was approxiamtely the '68 time frame.

13 Q What did you do then?

14 A I had started a company called Nutting Industries while
15 I was still with Brooks Stevens, who developed a coin-operated
16 quiz game known as the IQ Quiz.

17 Q How long did Nutting Industries continue in business?

18 A I think it was approximately '70, '71.

19 Q Then while you were with that company, what happened?
20 What did you do? What did the company do?

21 A Nutting Industries produced a product called the IQ
22 Computer, which was my first entry into the coin-operated
23 world, which happened also to be a very successful game as
24 my first entry, which spoiled me.
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We went on and developed other coin operated

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products. We also had a division called Modec, which is an educational division involving the audio-visual educational area, where we developed various lines of educational equipment.

Q Very briefly in a sentence, what was the nature of the IQ Computer game?

A The IQ Computer game was a question and answer game, where we projected questions on the screen using film. The faster the player answered the question, the higher his score.

Q What happened when your employment with Nutting Industries terminated?

A In that event I started another company called MCI, known as Milwaukee Coin Industries, whereupon we entered into the manufacture of a game called Red Baron.

Q Were there other principals or did there come to be other principals in Milwaukee Coin Industries?

A Oh, yes.

Q How long were you with Milwaukee Coin Industries?

A Until June of '74.

T 4

1 Q And why did you leave that organization?

2 A Primarily because Milwaukee Coin Industries was phasing
3 out of the manufacturing, and the principals backing MCI
4 requested that all engineering cease and that I depart.

5 Q And did you -- what happened with respect to your employ-
6 ment when you left Milwaukee Coin?

7 A I organized a company called Dave Nutting Associates.
8 whereupon we entered into an agreement with Bally-Midway to
9 develop games for them.

10 Q Have you ever done any electrical designing?

11 A No, I have not.

12 Q Tell us what your phase of the design process is.

13 A I'm basically a game designer; I also -- mechanical,
14 that I become involved in the actual game concepts.

15 I then take the game concepts and create the
16 cabinet for it, all the player inputs, I mean, switches,
17 whatever.

18 Then I turn that over to my engineers who
19 then attach the logic so that then it plays in the manner
20 which I've laid it out to them to play.

21 Q Since 1968 what kinds of coin-operated amusement games
22 have you designed, other than the ones you've told us about,
23 which I guess are IQ Computer and Red Baron?

24 A The list is -- okay.

25 Q You don't need to list them exhaustively. Tell us a few.

Nutting - direct

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A. The Dual IQ, the Blue Max; we went on and did Flying Ace, U-Boat; we did Desert Fox, to name a few.

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Q I show you plaintiff's Exhibit 3, which is a copy of the reissue patent in issue in this case.

4

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Are you the David J. Nutting listed on the patent as a co-inventor?

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A. Yes, I am.

8

9

Q When did you first come to work on the design of a coin-operated game? How long ago?

10

11

A. It would be about 1965.

Q And that was the IQ Computer game?

12

A. That is correct.

13

Q What kind of logic did it use?

14

A. It's pure electromechanical with just a slight solid state.

15

16

Q Was a patent, or were patents issued for that game?

17

A. Yes, they are.

18

Q and were you and another person, co-inventors?

19

A. Yes, we were.

20

Q And your part in the design of that game was generally the role that you have described generally with respect to games?

22

23

A. Yes. I designed the cabinet, the graphical interface with the players, the location of the buttons, the inputs; I design the actual chassis inside, the projector system, and

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organize the means of making the actual film and the questions.

2

Q And who designed the electrical circuitry?

3

A On that game it was Harold Montgomery.

4

Q And he was the co-inventor?

5

A Yes, he was.

6

Q How many were manufactured and sold?

7

A Approximately 4,000.

8

Q And the seller of that game, you told us, was Nutting

9

Industries?

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A That is correct.

11

Q Did you also have some experience with electronic educational teaching machines?

12

13

A The Modec division of Nutting Industries was involved in educational teaching machines, yes.

14

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Q And tell us what kinds of machines those were, very briefly.

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A We had a line of products. One was called Multimode, where we had an audio-visual film and audio tape cartridge that you'd plug into the unit.

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It had response buttons so that it could branch, and the operator could then learn either -- we did programs for Montgomery Ward Service, we did medical programs and things like that.

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We did a series of machines for American Airlines, which we called Carols -- I think we built 20 of

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4
1 them -- where we developed a system whereby the airline pilots
2 could learn the inertial guidance system at that time for the
3 747's.

4 We went on and developed another product which
5 we called a patient history unit, which would project questions
6 onto a screen; the patient would enter his answer, her answer.

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1 The response was then interfaced into a com-
2 puter, which then eventually printed out a full medical
3 history on that patient.

4 Q Did you mention a game called the Puzzler?

5 A No. Puzzler was one of a series of the quiz games.

6 Q Was it electromechanical?

7 A It was basically an electromechanical game with minor
8 solid state circuitry.

9 Q What was the solid state circuitry part of it?

10 A Primarily the photo recognition from the film, which
11 would then give correctness and incorrectness, to tell which
12 the correct answer was, and also which category.

13 Q There was a game called Red Baron.
14

What was that?

15 A Red Baron was a shooting game. It was a World War I
16 theme where you are the pilot trying to shoot down the Red
17 Baron and whereupon used the technology of film projection.
18 I had a disk which would rotate through a projector, project
19 an image of the World War I aircraft onto a screen, had
20 tracer bullets, and you shoot it down, and it had all the
21 sound effects, and so on.

22 Q I overlooked asking you whether you got a patent on any
23 of the audio-visual educational machines.

24 A Yes. We filed various patents, yes, and had them issued.
25 Q Was one or more within one patent issued --

1 A Yes, I believe so.

2 Q -- on such devices?

3 When did you first think of developing a solid
4 state pinball machine, Mr. Nutting?

5 A Well, actually, it goes back to about 1968 on my first
6 entry into the coin-operated world.

7 The people I dealt with at that time, mainly
8 Gene Wagner, who was my marketing director, and one of our key
9 distributors, John Blahata, would keep telling me in our
10 meetings or suggesting that, "Hey, Dave, if you are for real
11 in this business, you have to find a main line product
12 staying-- like a computer-type game", which they classified
13 as a novelty piece, that we would have cash flow problems.
14 Well, it, in fact, did happen.

15 So that first inkling of trying to achieve and
16 find this ultimate goal of getting into pinballs started at
17 that time. What I needed was an edge. I couldn't compete
18 with a Williams or with a Gottlieb on their terms. I needed
19 something different. So I was looking for the difference in
20 the area of electronic advancement, some kind of advancement
21 technology.

22 Q I show you a document marked Plaintiff's Exhibit 37, and
23 I ask whether this was a document, a letter, that you wrote
24 in your capacity as an officer of the Nutting Industries,
25 Ltd.?

3

1 A Yes, I did. It is a letter to Gene Wagner, whom I
2 just mentioned was our marketing manager of Nutting Industries.

3 Q Did you write the letter on or about the date it bears?

4 A Yes, I did.

5 Q Will you read the next to the last paragraph of the
6 letter beginning, "Our new approach"?

7 A "Our new approach to service-free device of
8 solid state circuitry could be the very backbone
9 to our place in the coin-operated industry. This
10 would be a major breakthrough even to solid state
11 pinball machines."

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1 Q Why did you mention pinball machines?

2 A Well, as I just mentioned in that Gene Wagner and John
3 Blahuta had been advising me that we should get into the
4 pinball business in order to stabilize our business at
5 Nutting Industries, to give us a cash flow that we could
6 sustain with.

7 Q When you first formed Milwaukee Coin Industries in
8 1972, what was its first product?

9 A The first product was the Red Baron.

10 Q Was it a new version of the Red Baron or the original
11 Red Baron?

12 A No. It was the new version of the Red Baron from
13 Nutting Industries.

14 Q Was it still electromechanical?

15 A It was basically electromechanical. We added solid
16 state sounds at that time and made some changes in the
17 cabinet and cosmetics.

18 Q Did you at Milwaukee Coin eventually become involved
19 in the development of a pinball game?

20 A Yes, we did.

21 Q Did you have any ideas about how you could get into
22 the pinball machine business?

23 A The approach I was looking for was a logic system
24 which would be beyond the current electromechanical state
25 of the art that the other manufacturers were using at

1 the time.

2 so I began to investigate and take some of
3 the technology we had from Modec, which we used some solid
4 state devices there, and, also, I became aware that new
5 solid state devices were coming on the market.

6 I had our engineers take one of our games
7 and to see if they could make a solid state circuit on
8 that which would emulate a pinball machine.

9 Q What game was that?

10 A That game was Air Ball.

11 Q Tell us briefly how Air Ball worked.

12 A Okay. Air Ball to me was like a three-dimensional
13 pinball. It was a game whereby it had a ping-pong ball
14 on the end of a column of air, and the player would
15 manipulate the ball in both the X, Y, and Z access and
16 take this ball through a series of targets which would
17 then gain points, and depending on what route he took or
18 what series of targets, like on a pinball, you would
19 build up special bonus points.

20 Q You told us that you directed that some kind of
21 solid state logic be used for Air Ball.

22
23 What kind was it? What kind was used?
24 A The Air Ball game was first developed as electro-
25 mechanical, which we had up and working as a game. At
that time then I had my engineers then take the game as

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1 it was played and made a full solid state logic system
2 for it.

3 Q Was Air Ball similar to pinball with respect to its
4 components, or was it different?

5 A Air Ball to me was the same thing as a pinball in
6 that it comprised of lamps, switches, digits, and also
7 solenoids, which are the same components you will find
8 on a pinball.

9 Q Who worked on that Air Ball project?

10 A I believe Duane Knudtson did that project.

11 Q When did he do it?

12 A That would be in the latter part of '73. That would
13 be the August-September time frame of '73.

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1 Q What was the result of your attempt to use random
2 logic in the Air Ball?

3 A The design that Duane had evolved, the game played
4 fine, worked fine, but then all of a sudden, it would go
5 into what we call flake mode. It became very unstable.

6 Q You went into what? How did you describe that state?

7 A Go into Never-Never Land. The game was unstable and
8 not satisfactory for production. So we went into produc-
9 tion with the original electromechanical version.

10 Q Calling your attention to the fall of 1973, did
11 Milwaukee Coin hire Jeffrey Frederiksen at that time?

12 A Yes. Jeff had been working with me in the summer as
13 a consultant. I hired him full time in October of '73.

14 MR. TONE: Would your Honor allow me to confer
15 for a minute?

16 THE COURT: Yes.

17 (Brief off the record discussion.)
18 BY MR. TONE:

19 Q One more question on the Air Ball game.
20

21 Did it have targets, solid targets, that
22 were struck by this ping-pong ball that floated on a column
23 of air?

24 A No. The ball actually moved through the targets.
25 It was like a loop. The ball would move through, and it
was sensed by optical sensors.

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1 Q After Mr. Frederiksen arrived as a full time employee,
2 which was in late October --

3 A Of '73, yes.

4 Q Did you and he and others from Milwaukee Coin attend
5 a trade show?

6 A Yes, the AMOA or MOA just at that time.

7 Q Approximately when was this?

8 A That would have been in late October.

9 Q Of 1973?

10 A '73.

11 Q Were there any micro-controlled pinball machines
12 shown at the show?

13 A Not that I was aware of, no.

14 Q After the show, did you have any discussions with
15 Mr. Frederiksen about what you had seen at the show or
16 what subjects were raised in your minds by the show?

17 A Yes, we would use the AMOA show as kind of like our
18 report card in that we would assess what we had done for
19 the year, and then we would look forward to the next 12
20 months in terms of projects to be achieved.

21 Q Directing your attention to the subject of solid
22 state controlled pinball machines, did you have a discus-
23 sion with Mr. Frederiksen on that subject at about that
24 time?

25 A Yes, I did.

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did

1 Q Where did it take place, and who was present?

2 A Well, it took place in our conference room on Holton
3 Avenue, and it was basically my staff of engineers and game
4 developers.

5 Q Would you state the substance of that discussion?

6 A Well, specifically to Jeff, I told him that we were --
7 I wanted him to continue and complete the Safe game logic he
8 was working on.

9 I wanted him to continue in his investigation
10 of microprocessors, particularly in the area of pinball, that
11 I wanted to get this project going, that I mentioned that we
12 were -- I also had a desire to do a Super IQ game.

13 That is about the conversation I had with
14 Jeff.

15 Q You spoke of a Safe game.

16 We heard something about that from
17 Mr. Frederiksen. So we do not need too much detail.

18 But he was working on that at the time?
19 A Yes, he was.

20 Q Was anything more said about your plans or views with
21 respect to the desirability of developing a solid state pin-
22 ball game?

23 A Well, I explained that Jeff had just joined the firm.
24 So I was educating Jeff in the way of the coin world, and
25 having gone through Nutting Industries where we had the

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1 ups and downs of novelty games -- some we made and some we
2 had lost money, and eventually went out of business -- that
3 what we needed was a stabilized product. What it was seeking
4 to do was to get into the pinball business taking advantage
5 of the -- some edge in technology.

6 Q Do you know what Mr. Frederiksen did after that with
7 respect to pinball machines?

8 A He continued in his quest for knowledge on microprocessors.
9 He gathered all the information he could, written.

10 He made contacts with the manufacturers at that
11 time who were in the area of development of microprocessors.

12 Primarily those names were National, Fairchild,
13 and Intel, that he made contacts with the local reps, because
14 I could see the stacks of manuals growing on his desk.

15 He also then started playing around with
16 different kinds of circuitry. He started talking to me about
17 muxing or what he called about matrixes. Then he started
18 talking about multiplexing.

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1 Q Before we come to that: while he was talking to micro-
2 processor companies and assembling information on micro-
3 processors, did he, to your knowledge, also consider any
4 other logic systems for possible use with an electronic
5 pinball game?

6 A Well, he was considering -- I was pushing for him to
7 get in to look at the microprocessors.

8 Jeff's background was, having done the
9 Safe game, and so on, he had felt a lot more confident
10 with solid state or random logic.

11 And so he was -- I think he was thinking
12 more in random logic at that point, where I was thinking --
13 I felt that the microprocessor, from a game designer's
14 standpoint, was the answer I was looking for.

15 Q In the early stages of the consideration of an elec-
16 tronic pinball game did you have any conversation or
17 conversations with Mr. Frederiksen on the subject of the
18 components of pinball games?

19 A Yes. Jeff was -- during this period, then I had to
20 get Jeff up to speed as to what a pinball game was.

21 And I brought into the plant a pinball
22 game I had at home. This was the Flying Carpet game.
23 That we went through the game, and I explained to Jeff
24 that the pinball is basically made up of lamps, switches,
25 digits, and solenoids. And somehow you have to combine

1 those into a logic system whereby then I, as a game
2 designer, can now manipulate and make a pinball --
3 interact a pinball game out of it.

4 Q Did you arrive at some numbers for the various
5 components of a pinball game in these discussions?

6 A Yes. Jeff would keep asking me, "What if -- I mean,
7 how many do we need? How many do we need of that?"

8 He kept talking binary numbers.

9 I investigated and did my research in
10 terms of games that had been built. And we fluctuated
11 all the way, as high as 128 components down to 32, and
12 so on.

13 We finally arrived at a combination of 64
14 lamps, 64 switches and 16 digits and 16 solenoids; the
15 16 digits representing a two-player pinball machine.

16 Q Did you discuss with him how the machine -- how a
17 pinball machine operated during those discussions?

18 A Oh, yes, that's why I brought the machine in, the
19 Flying Carpet in, so he could understand what it is and
20 how this ball rolls around, and get a feel of the timing
21 involved.

22 Q When did Mr. Frederiksen complete the design of the
23 Safe game, as you recall?

24 A That would have been late November of '73.

25 Q What form of logic did that game use?

A. That was random logic. Excuse me.

That was random logic.

Q. Very briefly -- I don't think --

MR. TONE: I think your Honor will recall the Safe game. I'll skip the description. We had it from Mr. Frederiksen.

BY MR. TONE:

Q. What do you mean by the term random logic?

A. Well, it's basically a logic circuit that is dedicated for a specific end use, specific logic, predetermined logic.

Q. Calling your attention to early December 1973, did there come a time when you had a discussion with Mr. Frederiksen on the subject of his idea for developing a solid state pinball game and a discussion at the blackboard?

A. Yes. Jeff, in on-off discussions, had been mumbling -- or, I shouldn't say mumbling -- but he'd been expressing this term multiplexing, expressing this term matrix.

And in early December he took me to the blackboard and said, "Hey, here's what I mean by multiplexing and matrixing." So he drew this matrix on the board. And then he was telling me how he was going to mux these lines, multiplex these lines.

Q. And he drew these ideas on the blackboard?

A. Yes. Jeff loved to use the blackboard as his base

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of expression.

Q. I hand you plaintiff's Exhibit 7.

MR. TONE: Your Honor received a copy of that during the deposition of Mr. Frederiksen, and it has been admitted in evidence.

BY MR. TONE:

Q. Do you recognize the drawing on Plaintiff's Exhibit 7?

A. Yes, I do.

Q. And what do you recognize it as?

A. It's -- it appears to be the reproduction of a sketch that Jeff made on the blackboard.

Q. And does this appear to you to be an accurate representation of the matrix that Mr. Frederiksen drew at that time?

A. Yes, I believe it is.

Q. Did Mr. Frederiksen indicate in that discussion what kind of system would control the stroking of the matrix -- the strobing of the matrix?

A. I don't recall -- well, he -- well, not at that time, I don't believe I recall that he had a specific logic system in mind.

1 Q Did you subsequent to that in December have another
2 discussion with Mr. Frederiksen on substantially the same
3 subject?

4 A Yes, I did.

5 Q How much later than the first discussion?

6 A It was shortly thereafter, within a week or maybe two
7 weeks at the most.

8 Q Tell us what was said at that time.

9 A Basically Jeff was very excited about something, and as
10 soon as he could find me, he grabbed me and pulled me into
11 the conference room and indicated that he thought he might
12 have this ultimate answer that I was looking for.

13 He proceeded then to -- no, I guess the
14 drawing was already on the blackboard. Then he described to
15 me this drawing that was on the blackboard.

16 Q I hand you a copy of Plaintiff's Exhibit 8, which has
17 been received in evidence, and I ask you whether you recognize
18 it?

19 A Yes, I do.

20 Q What do you recognize it as?

21 A This is a representation or a copy and fair representation
22 of the drawing that Jeff had on the blackboard at that time.

23 Q What did Mr. Frederiksen say, if anything, about the
24 drawing on the blackboard?

25 A He said, "Dave, I think we can do it. I think we can

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1 hook a microprocessor up to my multiplexing mux system."

2 Q Did he say what made him think that?

3 A He said he had just had a meeting with the Intel rep
4 and that the representative from the factory had been with him
5 and that after discussions with the Intel people, that he
6 arrived at the conclusion that yes, we can do this.

7 Q Do you recognize any part of Plaintiff's Exhibit 8 as
8 having received particular attention in the discussion you had
9 with Mr. Frederiksen that day?

10 A In that he added the block on the left that is the logic,
11 control logic system?

12 Q Was there a discussion about that?

13 A Then Jeff went on to explain that not only does it look
14 like the 4004 is going to work in the system, but also Intel
15 has available a complete simulator development system available
16 that we could purchase supposedly off the shelf.

17 Q What did you say in response to Mr. Frederiksen, if
18 anything, in this meeting?

19 A I, of course, myself adrenalin started to go because it
20 appeared, it sounded like, and felt like and so on that we
21 were there, that this is what I had been looking for; but,
22 on the other hand, I had great reservations because this was
23 a giant step in my mental gymnastics.

24 Q Can you describe more specifically the nature of your
25 reservations?

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A Well, coming from the world of electromechanical, where we think in time frames of tenths of seconds in terms of relays, closing, picking up, stepping switches, and so on, that is kind of a real world that is easy to grasp and play with.

Now all of a sudden Jeff is throwing me into this world where a microprocessor runs and now he talks about milliseconds in probably the same breath, and I was just -- I mean, I couldn't get up with it.

I said, "Jeff, it sounds like it could -- how are you going to interface a pinball machine, which runs in like tenths of a second, and you are going to run this microprocessor out in multi --"

Well, he talked about milliseconds. I said, "How are you going to get these two worlds together so they can talk to each other?" I said, "You are going to take a rollover switch, where the ball could take a whole second to get over to the rollover switch, and you are talking about maybe running this thing at 60 cycles or something. To me that means you are going to read that switch 60 times. I want a score of 100, and instead I am going to get a score of 10,000 or something."

I also questioned the lamps. I said, "Okay, you are going to mux these lamps, or multiplex these lamps. To me you are going to turn them on and off. To me that

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means they are going to flicker. They will just light up the playfield like a flickering Christmas tree."

So Jeff heard my reservations and went back to his lab and appeared about a week later and said -- I guess now we are about into January, where he said, "Dave, hey, I've got something to show you"; whereupon -- well, Jeff was pushing for me to release to get this development system.

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Q You hadn't mentioned, I think, the development system.

2 Do you recall the name of it?

3 A Well, we called it the Intellec or 4004 development
4 system.

5 Q Do you recall how much that would cost?

6 A Jeff told me it would be around \$3,000.

7 Q All right, go ahead with your account.

8 A Jeff was pushing for me to release the PO for this
9 development system so --

10 Q PO being purchase order?

11 A Purchase order.

12 So that to convince me, he pulled me in the
13 lab and said, "Hey, Dave, lookit. I want to show you some-
14 thing."

15 So what he presented to me was a fixture which
16 had eight light bulbs on it and had eight glowing lights.

17 I said, "That's nice, Jeff. You're a great
18 genius. I can also light eight lights."

19 Of course, he had a big smile on his face,
20 and then he tweaked the pot and all of a sudden then you
21 could start to see the dump, bump, bump, bump, the lights
22 cycling.

23 So then we played around and went up and down
24 in terms of the cycle. At what rate does the eye stop seeing
25 the flicker?

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At that point then I was pretty well convinced

and said, "Jeff, what about the switches?"

He said, "Oh, don't -- I'll take care of that one in software."

So I said, "Okay, let's go order the machine."

Q We had the replica of that demonstration in the courtroom, and here it is.

No, I can't find it. I won't take the time to look for it, your Honor. I think we all remember it.

When did you order the Intellec 4? Do you recall?

A It would have been that first week or second week in January, '7 --

Q 197 --

A '4.

Q When was the Intellec 4 delivered to Dave Nutting -- well, at that time it was Milwaukee Coin?

A I believe it was in the April time frame.

Q How was it paid for?

A It was paid by a check, I believe.

Q This is Plaintiff's Exhibit 325. Do you recognize that? Yes, that is the check for the payment of the Intellec 4004.

Q That is to say, it is a reproduction of that check?

A Yes, it is.

MR. TONE: May I hand that up, your Honor?

BY MR. TONE:

Q Who signed that check?

A That was Dan Winter, who was --

Q Who was Dan Winter?

A He was president of MCI at the time.

Q Now, in that time period did you do anything with respect to a game called Super IQ Computer?

A Yes, we had under development a game called Super IQ Computer. I had asked Jeff to design a solid state logic system for it, and at the same time he was working on the microprocessor pinball.

Q Was the Super IQ Computer a descendant of the IQ Computer game you had built in the late '60's.

A Well, you could call it a descendant, yes.

1 Q Wherein did it differ?

2 A The basic game play was going to be similar. I was
3 asking Jeff to do a solid state logic system for it.

4 Q By solid state, what do you mean? Can you be more
5 specific?

6 A Well, a random logic, similar to the Safe game.

7 Q Did you have a discussion with Mr. Frederiksen during
8 that period about the kind of logic that would be used in
9 the Super IQ game?

10 A As the project progressed, Jeff finally came to me
11 and said, "Dave, you've got to have one or the other.
12 You can't have the solid state running the Super IQ and
13 have the microprocessor pinball design done at the same
14 time."

15 He suggested that I make a choice, either
16 run ahead with the solid state and drop the pinball project,
17 or take the pinball project and interface it into the
18 Super IQ game, to which I chose, "Okay, let's take the
19 pinball project and let's use the Super IQ as a vehicle
20 to then test out all your theories."

21 Q In what respect or how would the Super IQ operate
22 as a vehicle to test out Jeff's theories?

23 A It was made up of switches. It had a lot of lamp
24 switches. It had motor controls, which would be like
25 solenoids. It had digits, which were required for scores.

1 So it had the same components.

2 Q Did you complete the development of the Super IQ?

3 A Yes, we did. We developed it to an operational state
4 using the 4004 system.

5 Q Did you demonstrate it to anybody?

6 A We demonstrated it to the Bally people in, I think
7 it was, June of '74.

8 Q What was the control system for the Super IQ at the
9 time you demonstrated it to Bally?

10 A At the time we demonstrated it to Bally, we had it
11 hooked up to the Intellec 4004 system, the blue box.

12 Q Was that the system that is represented by that blue
13 box we have seen in the courtroom?

14 A Yes, what became known as the blue box.

15 Q Which is now identified as Defendants' Exhibit GD-104?

16 MR. GOLDENBERG: No; no, sir, that was when it
17 was identified as a deposition exhibit.

18 MR. TONE: Can you help me with the numbering?

19 MR. GOLDENBERG: I was coming over to do that,
20 sir.

21
22 If you will bear with us just a moment, we
23 will have it and we will put the proper label on it.

24 MR. TONE: All right.

25 MR. LYNCH: 13-B.

MR. GOLDENBERG: 13-B.

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MR. TONE: Defendants' Exhibit 13-B, your Honor. 589

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BY MR. TONE:

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Q Was that Intellec 4 in the cabinet of the Super IQ
or exterior to the cabinet of the Super IQ?

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A The best that I can recall, I think we stuffed it in
the bottom.

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Q I am sorry?

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A The best that I can recall, I think we put the whole
unit in the bottom of the cabinet of the IQ Computer, sir.

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1 Q You think that the Super -- you think that the Intellec
2 4 was in the cabinet?

3 A The best -- well, that's what I believe I remember.

4 Q All right. What was the reaction of the Bally people
5 to whom you demonstrated the Super IQ?

6 A It was not overly enthusiastic.

7 Q Well, can you be more specific?

8 A They basically did not think the game, as a game, the
9 Super IQ would be marketable, and they basically turned it
10 down.

11 Of course, Jeff and I were excited about the
12 fact that it was operating under a microprocessor. And we
13 tried to get the point across to Joe Robbins, and, I think,
14 Hank Ross; this whole new breakthrough in technology that
15 we were showing them. They had no idea what we were showing
16 them.

17 Q And what happened to the project at that point?

18 A The Super IQ project basically, if marketing from
19 Bally considered it not marketable, and we just abandoned
20 it at that point.

21 Q The project was terminated?

22 A The Super IQ as a game, yes.

23 Q How long after demonstrating it to the Bally people
24 was it terminated, was the project terminated?

25 A Well, probably immediately. I mean, just right then.

1 Q Now, during the time that the Super IQ was being
2 developed, were you doing any development work that re-
3 lated to an electronically controlled pinball game?

4 A Yes. I was -- in order to get a, to make a pinball
5 game, one of the missing elements currently available were
6 digits; that we did not want to go with the standard reel
7 type digits, we wanted to go with large, incandescent,
8 or some kind of 7-segment, what we call readouts.

9 And the state of the art at that time,
10 the -- we called LEDs were very small, they were like
11 3/8ths of an inch.

12 The larger incandescent segments that I
13 uncovered various manufacturers, were extremely expensive,
14 and were not practical to put into a production pinball.

15 That I then began the development of pro-
16 prietary type of readout for, just for pinball.

17 Q And during what time period did this take place, the
18 work you've just described?

19 A It was an ongoing project. It started in January/
20 February time frame and then I actually -- we actually had
21 them running on the Super IQ on the demonstration in June.

22 Q Calling your attention to the period in early 1974
23 before the Intellec 4 arrived, did you do any work on the
24 Flying Carpet pinball machine that you testified you had
25 on the premises?

1 A Yes, we did. We kind of used it as an educational
2 vehicle for engineering people working on it.

3 And what we did, what I had Jeff do, and the
4 technicians, was to then actually measure the various times,
5 particularly on the switches, like how long would it take
6 to activate a target switch, how long would it take to
7 activate rollovers, how long do we have to leave solenoids
8 on to get the proper ballplay we need, and so on.

9 So they -- what they did is actually take
10 a scope and put on to each one of these elements and get
11 a timing, kind of a window as to the maximum/minimum re-
12 quired on these various elements.

13 Q You told us that you left Milwaukee Coin in late
14 June of 1974 and formed Dave Nutting Associates.

15 Was that before or after the demonstration
16 to Bally?

17 A That was after the demonstration to Bally. Bally, I
18 think, was in the third week of June; and we left MCI the
19 end of that month, 30 or 31st of June.

20 Q And then Dave Nutting Associates was immediately
21 formed and you moved into new premises located where?

22 A We moved into a building on Keefe Street, which is
23 the building that I had owned, and moved into the rear
24 area. The front part was the Red Baron Game Room operation.
25 THE COURT: Mr. Tone, let me interrupt, if I may,

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for about a five-minute recess.

MR. TONE: very well, your Honor.

(Brief recess.)

3x

1 BY MR. TONE:

2 Q How did Dave Nutting Associates get the financing to
3 begin operations?

4 A We entered into an oral agreement with Bally Manu-
5 facturing to design and develop coin-operated games.

6 Q Did you receive some subsidy as a result of that or
7 some funds to operate with?

8 A We arrived at a basic monthly budget that they would
9 support basically myself, Jeff, one technician, plus certain
10 expenses.

11 We also then purchased equipment, certain
12 assets from MCI, that we required or needed to develop
13 games.

14 Q Including the Intellec 4?

15 A The Intellec 4 was part of that purchase of equipment
16 along with saws and desks and drill presses and things like
17 that.

18 Q After the formation of David Nutting Associates and
19 your move into the premises to be occupied by that firm,
20 what work did you do on the pinball project?

21 A We immediately started on the pinball project.

22 In fact, after the meeting with the Bally
23 people in June, I asked Joe Robbins if he would send me a
24 pinball and that --

25 Q Before you go on, who was Joe Robbins?

1 A Joe Robbins was Empire Distributing -- a major part-
2 ner in that firm.

3 Q Was Empire Distributing affiliated with Bally?

4 A Empire Distributing was also a division of Bally
5 Manufacturing.

6 Q I neglected to ask you who else attended the Super
7 IQ demonstration.

8 Did Mr. Robbins attend?

9 A It was basically Joe Robbins, Hank Ross and I believe
10 Adey Wolvertin. I am not sure of that.

11 Q Were they affiliated with Bally or one of its divi-
12 sions?

13 A Yes. Hank Ross was associated with Midway Manufac-
14 turing.

15 Q You asked Mr. Robbins to send you two pinball machines?

16 A In a meeting in June I asked him to send me a pinball.
17 Once we got organized in Keefe Street, I called Joe and
18 said, "Could you send me two of the latest Bally pinball
19 machines," whereby I could tear one apart and keep one in
20 its original form.
21

1 Q Did you get those right away, or did you have to wait
2 a while for it?

3 A I thought by calling Joe, who had all the clout, that
4 they would be on the truck the next day, but, unfortunately,
5 it took about three weeks.

6 Q What did you do while you were waiting for the de-
7 livery of these pinball machines?

8 A Jeff was pretty antsy to get going. He wanted to
9 start programming. So he asked me to build him a simu-
10 lator, which I did.

11 Q What is a simulator, very briefly? Mr. Frederiksen
12 described it, but just give us a sentence or two.

13 A It is basically -- he asked me to make a matrix of
14 lamps. We actually did the 128 lamps. We had 64 switches.

15 In front of the lamps it was like an egg
16 crate where we put a translucent panel to which then we
17 could write on the panels in terms of describing what
18 each lamp did, what function it was going to perform as
19 in the pinball.

20 We also had digits on the top part of it,
21 and we then interfaced this into the Inteltec, which then
22 interfaced into the teletype machine.

23 Q Was anything else done during that period?
24 A The --

25 Q Did you do anything else in connection with the pin-

1 ball project during that period before the electromechanical
2 games arrived from Bally?

3 A Well, basically built a simulator and helped Jeff
4 in the development of the circuitry and so on.

5 Q When did you receive the machines from Bally?

6 A It was late July, early August time frame approxi-
7 mately.

8 Q Referring to the two games standing in the courtroom,
9 332 and 333, do you recognize those machines?

10 A I recognize those machines. Those are the ones we
11 have had on our premises ever since the -- at least I
12 have had control of ever since that day we received them.

1 Q And they were under your control before they were brought
2 here in the courtroom the other day?

3 A Yes, they were.

4 Q I show you Exhibit 29, Mr. Nutting, which purports to be
5 an invoice for two Bally Flickers and some handwritten data
6 on two sheets attached thereto. Do you recognize it?

7 A Yes. That's an invoice for the two Flickers.

8 Q It bears the date August 20, 1974. Do you note that?

9 A Yes.

10 Q You testified that the Flickers were delivered somewhat
11 earlier than that.

12 A That's correct.

13 Q Do you have any explanation for the reason that the in-
14 voice is dated August 20 and the machines were, as you recall,
15 delivered earlier?

16 A No, other than the machines were supposed to be on memo
17 billing. They weren't supposed to invoice us at all.

18 So I was surprised that they even sent the
19 invoice.

20 THE COURT: Memo billing means what?
21 THE WITNESS: A memo. Memo billing. No charge.

22 THE COURT: No charge.
23 I once worked for somebody who meant some-

24 thing entirely different by memo billing. That's why I
25 wondered what you meant by it.

1 BY MR. TONE:

2 Q What did you and Mr. Frederiksen do when you received
3 the two Flickers from Bally?

4 A We obviously immediately unpacked them and set them up.
5 I then took one of the units and then completely
6 gutted it of all its harnessing, electromechanical components,
7 and stripped it down to just the playfield and the cabinetry.

8 We of course then took the other pinball and
9 played it and played it and played it until we completely
10 understood the basic play and the game logic.

11 Q I show you an exhibit marked 26, Plaintiff's 26-B, which
12 is a Xerox copy of a photograph.

13 MR. TONE: I think we could find the photograph,
14 your Honor, but I haven't been able to --

15 It's among the originals, I've been told.
16 We identified it with Mr. Frederiksen.

17 THE COURT: I've got it here. Do you want to re-
18 examine it?

19 MR. TONE: No, I don't need anything. Thank you.
20 BY MR. TONE:

21 Q Do you recognize the photograph?
22 A Yes, I do, because I took it myself.

23 Q What does it depict?
24 A It shows all the components that I removed from the one

25 Flicker, all the electromechanical parts.

3
1 Q Other than taking apart one of the Flickers and taking
2 out its insides and playing the other one that was left
3 intact what did you and Mr. Frederiksen do with respect to
4 the Flickers?

5 A Just continued on in designing the basic hardware, the
6 schematics. He began building the actual logic system for
7 the microprocessor; that he had established a schematic whereby
8 we divided the basic logic system separate from the I/O, so
9 that we proceeded -- then I proceeded to move ahead and have
10 the I/O card laid out for a printed circuitboard.

11 I then --

12 Q Did you -- go ahead.

13 A I then began developing what we called mux charts, that
14 is, assigning locations in the mux system for the lamps and
15 switches.

16 Q Is mux, m-u-x, an abbreviation for multiplexing?

17 A Yes.

18 Q Or an acronym for multiplexing?

19 A Yes.

20 Q And what did you -- did you and he work together on the
21 mux charts, did you say?

22 A Yes. He and I worked together to optimize on the one
23 hand the wiring and on the other hand the game play in terms
24 of, if eventually a switch got hung up it wouldn't shut down
25 the whole machine.

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And we went through those kind of exercises.

Q What did you do after you worked out the mux chart?

A I then proceeded along with Paul Smith, we completely wired the playfield and the cabinet and completed that segment of the design.

Q What if anything was done with respect to the circuitry at this point?

A Then we had the -- Dave Stewart, who had been doing layouts for us, came in and laid out the, what we refer to as the I/O segment of the system, which was a PC board, which we then had built at Midway for us.

Q You said he came in and did the layouts. Can you be more concrete and specific about that?

A We actually make tape layouts of a PC board. It's a double-sided board. Whereby you lay out the actual circuit on both sides, and then --

Q Who designed the circuit, or determined what the, what its arrangement should be?

A Jeff did that.

Q Jeff Frederiksen.

And this person who you said came in and laid out these boards, what did he do?

A He physically, what we call tape and paste, to take Jeff's schematic -- I established the size of the board, where I wanted the digits; he then took that basic input and then

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physically laid out the PC board in terms of all its circuitry.

Q What if anything did you do with the PC board? And

PC stands for --

A Printed circuitboard.

Q What if anything did you do with the printed circuit-board after it was laid out?

A We then used Midway's production facilities, because we were rushing along pretty fast here.

And to get a fast turnaround on a PC board in Milwaukee, it was several weeks, where we wanted to do it over night.

So we went down to Midway and had them do it within about two days.

T11

1 Q What happened then?

2 A Well, now we are in about the end of August -- well,
3 about the third week in August time frame of '74. We then
4 began to bring up the various parts of the system. In
5 other words, you know, we started plugging it in.

6 Q What was Mr. Frederiksen doing during this period?

7 A Jeff was finishing up the logic system, which he
8 was wire wrapping. He was then also doing the software
9 programming of the game encoding itself.

10 Q I am sure we all understand what you mean, but when
11 you say Jeff, do you mean Mr. Frederiksen, for the record?

12 A Yes, Mr. Frederiksen.

13 Q What then was done with respect to this development
14 of the electronic pinball machine?

15 A We proceeded then to bring up each system. Obviously
16 we would plug in the 110 and check out all the wiring on
17 the playfield. We then --

18 Q Did you say you plugged in the 110?

19 A We plugged into 110 volts, brought the 110 into the
20 system and started to bring it up.

21 So we checked power supplies first, then
22 checked to see if our wiring was correct, and obviously it
23 wasn't. We had to make changes.

24 So you just bring it up one step at a time.
25 The final step was the final plugging in of the logic card

1 which had the microprocessor on it.

2 Q After that what happened?

3 A Then we went through the debugging stage, which ac-
4 tually went pretty fast. In only a matter of a couple of
5 days we actually had the machine fully operational.

6 Q Did you use a test program?

7 A Yes, Jeff had developed a test program which would
8 exercise all the various components. It was just an auto-
9 matic loop that he had developed in the software so it
10 would exercise all the lamps and all the solenoids and
11 make the noise maker, the solenoids hitting the gongs in
12 the back, the noise.

13 Q Did you use the test program before or after you
14 interfaced the 4004 simulator in the pinball?

15 A Well, it was a phase-in. At that point we still had
16 what we called an umbilical cord attached to the logic
17 card. So we were still developing and tweaking the actual
18 game software at that point.

19 Q Did you at some point work on problems of timing?

20 A Oh, yes, once the game was fully -- once the system
21 was fully operational, then it became the game design or
22 the actual game play, and our objective was to have the
23 mechanical Flicker and the microprocessor Flicker play
24 exactly alike. In other words, we wanted for presentation
25 to Bally management the microprocessor-driven pinball to

1 play alike, smell alike, feel alike, just we wanted it to
2 be exactly the same so that they couldn't make any dis-
3 association between the two in terms of its game play.

4 Q You heard the discussion in the courtroom before you
5 got on the stand. I think you were in the room when there
6 was a discussion about whether the electronic Flicker had
7 playfield recall.

8 Were you here when that discussion occurred?

9 A Yes, I was.

10 Q Did you yourself have any recollection before hearing
11 that discussion about whether the electronic Flicker had
12 playfield recall?

13 A Well, no, there was no question because the objective
14 was to have the two machines, the microprocessor machine
15 play exactly like the other Flicker.

16 Even though we had the capability of putting
17 the playfield memory in, I did not want to confuse manage-
18 ment by -- I mean, it was a big enough step just to get
19 them at that point. Now I am going to show them a whole
20 new world of features?

21 I wanted to get them one step at a time.

1 Q During the period after you -- now, let's see. Where
2 are we in the machine? Is the machine free standing at
3 this point in your narrative?

4 A The machine is still hooked up to the Intellec. The
5 systems are fully operational. We are now in the state
6 of tweaking, tuning the game as a game.

7 Q But you are still hooked up to the Intellec 4?

8 A Yes.

9 Q Which is external to the pinball machine?

10 A That is correct.

11 Q What happened next in the stage of development?

12 A We then got the two games to play alike, or I should
13 say the microprocessor game to play exactly like the
14 electromechanical version.

15 At that time then we did what we call cut
16 the umbilical cord. We took the Intellec 4004 off the
17 system and then replaced the -- put it on its own circuit,
18 so it could run on its own internal systems.

19 Q What then did you do with the machine?

20 A We obviously played it a lot, but because of our
21 history with Safe where we had noise problems and other --
22 and, of course, my own knowledge of the industry and past
23 experience of noise problems; we then tested the circuitry
24 for what we call electrical noise. We took drill presses
25 and turned it on. We actually took a hand drill and put it

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1 on top of the unit.

2 I created about as much noise as I could
3 to create like a bowling alley atmosphere where you have
4 got all these things that can create noise and send logic
5 into orbit.

6 The eventual test was when we tested it for
7 static. We had a little test picture that we had for the
8 Safe game, which was a Vanegraaf generator which would
9 generate --

10 Q Spell it out for the reporter.

11 A. Vandegraaf.

12 Q Grammatically, V-a-n-d-e-g-r-a-a-f.

13 A. That could, you know, send a spark up to six inches.

14 So then we went around the machine and all
15 the metal parts, the siderails, and this and that, and
16 attempted to have the machine fail with the spark, and it
17 would not fail.

18 Q Had you previously, did you say, experienced noise
19 problems with other games?

20 A. Yes. We had noise problems with the Safe, and there
21 was some last-minute panic as we were going into production
22 that Jeff had to do some quick modifications to suppress
23 the noise problems that we had with that system.

24 Q Did you say that the Safe had solid state devices in
25 it?

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1 A. The Safe was a complete solid state or random logic
2 system.

3 Q. When was the hardware and software of the Flicker
4 operational?

5 I guess that takes us back a little in your
6 story. Can you give us an approximate time?

7 A. The system was fully operational in about the first
8 week in September. We then brought up the game to be
9 fully operational in about the -- oh, about a week later.

2 10 I think that's all that's needed to be done at that time.
11 I think that's all that's needed to be done at that time.
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25 I think that's all that's needed to be done at that time.

1 Q Then you had it unplugged and self-contained about when?
2 A That same period about -- it would have been the second
3 and third week in September of '74.

4 Q Did you ever demonstrate that Flicker?

5 A Yes, we did. We demonstrated it in -- I think it was
6 September 26th.

7 Q Up to the time you demonstrated it, did you do any further
8 work on the machine?

9 A Well, obviously getting ready for the meeting, Jeff and
10 I just played it and played it and played it constantly to
11 make sure that it was not going to break down at the demonstra-
12 tion.

13 Q Where did the demonstration take place?

14 A The demonstration took place at our facilities on Keefe
15 Avenue.

16 Q Who was present at the demonstration?

17 A From Bally, John Britz, Inga Telnaes, Frank Bracha,
18 and Dan Conroy attended the demonstration.

19 Q I show you a document marked Plaintiff's Exhibit 32 and
20 ask you whether you recognize it.

21 A Yes, I do, because I prepared it.

22 Q When did you prepare it?

23 A It would have been the -- well, actually right up to the
24 last minute.

25 Q The last minute before what?

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1 A Before the meeting.

2 Q On September 26th?

3 A On September 26th.

4 Q I notice that the first page of the text at the bottom
5 bears a date, 9-25-24.

6 I am referring to the first page of the text.
7 Do you see that?

8 A Yes, I do.

9 Q I notice that the cover, which is on the letterhead of
10 Dave Nutting Associates, and labeled, "Bally Brain System
11 1611," bears a date, 26 September 1975, 1975?

12 A Right.

13 Q Now, can you explain why those dates are different?

14 A I prepared the front page using a press type. It is a
15 type that you press on. It comes off the back and then onto
16 a piece of paper. And in my nervousness, I must have pressed
17 down a five instead of a four because we know the date is
18 actually 1974.

19 Q When did you do that press type printing of the cover?

20 A Well, it was the day before.

21 Q That date was?

22 A The 25th.

23 Q Of?

24 A Of September 1974.

25 Q For what purpose was this brochure prepared?

1 A. It was prepared for the meeting with the Bally manage-
2 ment people.

3 Q What, if anything, did you do with copies of the bro-
4 chure after it was prepared?

5 A. Well, I gave it out to the people who attended the
6 meeting.

7 Q At the meeting, did you have the two Flicker machines?

8 A. Yes, we did. We had obviously cleaned up the shop and
9 had the two Flickers freestanding out in the middle.

10 Our area happened to have concrete floors,
11 so that I wanted to make sure that there was nothing near
12 the units that conveyed that maybe we have got some secret
13 box, so that we had them freestanding out in the middle of
14 the floor.

15 Q Tell us about the demonstration.

16 A. The Bally group came, and we had the two side by side,
17 and we said: Okay, tell us which is the microprocessor
18 one and which is the mechanical one, and played the game.
19 So they proceeded to play the games, primarily Bracha and
20 and Conroy.

21 They went back and forth, one to the other.
22 They finally recognized that one had digits and the other
23 had the readout or the drums. So then they recognized --
24 they felt they knew which was the microprocessor-driven
25 one. But from the feel of the game, they could not see any
difference.

13-1p1

1 Q How did the electronic Flicker perform?

2 A It performed, oh, magnificently. It didn't break
3 down. It did its thing.

4 Q Did you show the Bally people the interiors of the
5 machines?

6 A Yes, as Bracha and Conroy were playing the machine,
7 I had noticed Britz was wandering around, and at one point
8 I said, "John, let me show you something."

9 so we opened the door, and they looked in and
10 here is this big void, nothing in there.

11 In the meantime John was looking around,
12 and I said, "John, what are you looking for?"

13 He said, "I'm looking for the cord that
14 goes to the big box somewhere."

15 I said, "No, it's all here, John."

16 So he went around to the back and took the
17 door off. I said, "Here it is, just one PC board, which
18 is the one you see right there."

19 THE COURT: Something that isn't clear to me is
20 whether you needed to plug these machines into an outlet
21 someplace for an external source of electricity.

22 THE WITNESS: Oh, yes.

23 THE COURT: You said they were freestanding in
24 the middle of the room. You had a socket --

25 THE WITNESS: We had an extension cord.

THE COURT: Extension cord, all right.

THE WITNESS: Yes.

BY MR. TONE:

Q To the AC outlet?

A To the AC outlet.

THE COURT: There were no batteries?

THE WITNESS: No, no.

BY MR. TONE:

Q Was an explanation given at the demonstration of how the microprocessor-driven pinball machine worked?

A It appeared that they were very positive as to what they saw, and Mr. Bracha, who is the engineer, and Telnais, who is an ex-IBM person, began quizzing Jeff as to how the machine operated.

Then John Britz and I retired to another part of the building, to which then Jeff continued on with his conversations.

Q Jeff was talking to whom, to Mr. Bracha and anyone else about how the machine operated?

A And to Inge Telnais and, well, Dan Conroy was there also.

Q Was Mr. Conroy with Mr. Bracha and Mr. Telnais, or was he with you and Mr. Britz?

A No, he was with Jeff and that group.

Q At least he wasn't with you and Mr. Britz when you

1 were talking business?

2 A No, he was not.

3 Q What did Bally do after the demonstration with respect
4 to the electronic pinball machine you had developed?

5 THE COURT: Before you answer that, may I take
6 just a moment here?

7 MR. TONE: Surely.

8 (Brief interruption.)

9 THE COURT: Thank you.

10 BY MR. TONE:

11 Q I will go on with another question.

12 Did you make any further refinements to
13 the modified Flicker, that is, the electronic Flicker,
14 after the demonstration to Bally on September 26, 1974?

15 A Yes, we did.

16 Q What did you do?

17 A Primarily as a result of conversations I had with
18 Dan Conroy after this meeting, whereby they expressed con-
19 cern over the digits being permanently placed, as we did
20 on the game, that for ongoing games it would limit the
21 artist in terms of back glass and so on, and that they
22 thought it best that the digits would be freestanding and
23 be allowed to be replaced anywhere by the artist.
24

25 That was about the only real negative
thing that they could come up with in terms of what they

1 saw at the time.

2 Q Did you describe that later modification with respect
3 to the digits in any particular way by any label?

4 A I was corresponding with Dan Conroy both by letter
5 and on the telephone, and I would then refer to it as like
6 this is Phase 1 and now we are off to Phase 2, where I
7 separated the digits from the PC board.

8 So on that game the digits are a part of
9 that I/O PC board and they are permanently placed. You
10 can't move them from there unless you move the whole
11 board.

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1 Q And that's -- that was what the -- and the change
2 you made enabled you, a person, to move the digits without
3 moving the whole board.

4 A Yes. In fact, I then developed the 7-segment digit,
5 an inch and a half size digit, which is kind of the ongoing
6 program I had with digits with my latest design.

7 And we then made a new PC I/O board, to
8 which we then attached these new readouts using ribbon
9 cable.

10 Q And did you do something after that that was referred
11 to as a phase 3?

12 A Yes. The phase 3 was then to actually take -- up to
13 this point the logic part of the system, or the micro-
14 processor logic card was wire wrapped, like it is in that
15 game.

16 We moved on, and then phase 3 was going to
17 be then the actual hard copy layout of that board, which
18 would then be production ready.

19 Q Did these refinements that we've called phase 2 and
20 phase 3 require Mr. Frederiksen to change the machine's
21 computer program?

22 A No. The game played the same. It's just a matter
23 of basically rewiring.

24 Q Did these refinements require that you make any
25 changes in the layout of the lamps, switches or digits in

1 the matrix multiplexing system?

2 A No, we didn't make any change in that.

3 Q What response then did you finally get from Bally
4 with respect to this development?

5 A Well, we had an ongoing conversation with Dan Conroy.
6 We went -- also wanted to do a cost analysis. We went
7 through that exercise.

8 And this went on for months. I kept asking
9 Bally, "Are you really interested? Or what's going to
10 happen?"

11 Finally began to surface that Bally's own
12 engineers were working on their own system.

13 Q Who told you that?

14 A Joe Robbins told me that.

15 Q Do you recall when he told you that?

16 A That would have been -- we're probably into '75 --
17 we'd be in, probably February time frame, '75.

18 Q Did you then attempt to market your invention to
19 anyone else?

20 A Yes. Joe Robbins suggested, "Dave," he said, "Bally's
21 not going to take your design. Why don't you go talk to
22 some of the other manufacturers?"

23 And he suggested that I contact Judd Wein-
24 berg at Gottlieb.

25 Q And did you do that?

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A Yes, I did. I sent a letter to Mr. Weinberg. We also had telephone conversations and other ongoing written communication.

Q Did anything come of the negotiations with Gottlieb?

A No. No.

Just to say no.

Q Did you have some discussions about the possibility of entering into a written agreement with Gottlieb?

A Okay. That's why the negotiations broke down.

Judd Weinberg returned me a nondisclosure agreement, which I found unsatisfactory. And that we then negotiated back and forth to try and arrive at a satisfactory agreement, and we never were able to arrive at a satisfactory agreement.

Q I hand you Plaintiff's --

THE COURT: You mean satisfactory nondisclosure agreement?

THE WITNESS: Yes.
BY MR. TONE:

Q I hand you a document marked Plaintiff's Exhibit 65, and I ask you whether you recognize that document?

A Yes. That's the nondisclosure agreement from Gottlieb.

Q And did you receive it shortly after May 16, 1975?

A Yes, I did.

1 Q Did you make any other efforts to sell your invention?

2 A During the same period of time John Blahuta, who
3 would stop by our facilities on occasion, came by and we
4 showed him the Flicker game and what development that we
5 had done.

6 He suggested -- he at the time was a con-
7 sultant with Mirco Company down in Phoenix, who were in
8 the coin-operated game business.

9 And he suggested that I contact Mirco and
10 see if we could arrive at a relationship with them.

11 Q And did you contact Mirco?

12 A Yes, I did.

13 Q And did you arrive at a relationship with them?

14 A Yes. We entered into an agreement with Mirco.

15 Q And what was done -- was anything done pursuant to
16 or under that agreement?

17 A Yes. We developed a game for them using our basic
18 logic system, developed a game called Spirit of '76.

19 Q And when you say you developed a game, can you tell
20 us in a more concrete way exactly what you turned over to
21 them, if anything?

22 A We developed a preproduction prototype complete with
23 cabinet, playfield and a fully operational logic.
24

25 At the time we delivered it to Mirco we
had not completed the game software portion of the game,

1 but we had completed the complete logic system was func-
2 tional.

3 Q Did Mirco ever put the game, as you developed it,
4 into production?

5 A Not as we developed it, no.

6 Q Did they eventually manufacture a game, an electro-
7 mechanical -- an electronic pinball game?

8 A They took our basic design and implemented it through
9 their own engineering efforts.

10 Q Did you have any further dealings with Bally with
11 respect to a microcomputer-controlled pinball game?

12 A Yes, I did.

13 Q And when?

14 A It would be in the -- we're now in '75 -- it would
15 be in the late '75, probably the August/September time
16 frame, where we developed a game primarily for consumer.

17 It was a game called Wizard, which was a
18 takeoff of the Flicker, the basic Flicker playfield.

19 Q Did it have one or more other names later?

20 A Yes, it did. Eventually it became -- well, no.

21 That particular design presented to Bally,
22 which stimulated them through their Midway Division to
23 proceed forward to develop it as a consumer product.

24 They then suggested not using the Flicker,
25 but using a game called Hocus Pocus as the basic game to

1 develop.

2 Q And what did you do, if anything, with respect to
3 Hocus Pocus?

4 A Okay. So we took the Hocus Pocus game -- Midway
5 designed and developed the actual playfield -- they pre-
6 sented, gave it to us.

7 We then completely interfaced it into our
8 logic system.

9 Q And was the Hocus Pocus pinball game you got from
10 Bally an electromechanical game?

11 A Well, the original Hocus Pocus game was a commercial
12 game that was produced and sold.

13 Q A coin-operated --

14 A Coin-operated game.

15 Q And was it an electromechanical game?

16 A Oh, yes, that was electromechanical.

17 Q And did you get one of those for use in developing
18 the project?

19 A We had one of those. Yes, we did.

20 Q All right. And then you, as you said, provided the
21 interface and the electronic controls. Is that right?

22 A Yes. Then we developed and brought up to a pre-
23 production prototype state a working Hocus Pocus using
24 our microprocessor system.
25

And the Hocus Pocus eventually became known

1 as Fireball.

2 Q And was Fireball put into production by Bally?

3 A Yes. Fireball was put into production by Bally, I
4 believe, in August '76.

5 Q Do you recall whether the Fireball had a playfield
6 memory feature such as was described earlier in our col-
7 loquy and in the colloquy you heard before you took the
8 witness stand?

9 A Oh, yes. The Fireball employed playfield memory,
10 because that was one of the major, major game features
11 that the microprocessor allowed us to do.

12 In fact, we had playfield memory in the
13 Spirit of '76 for Micro.

14 Q Do consumer -- no -- Fireball, I take it, as marketed
15 and sold by Bally commencing in August 1976 was a Mirco
16 processor-controlled pinball game. Is that correct?

17 A Yes, that is correct. I believe we used the F-8 in
18 that unit.

19 Q But instead of being coin-operated, it was -- it was--
20 it didn't require the insertion of a coin to make the
21 game operable. Is that right?

22 A That is correct.

23 Q Because it was for consumers' use in their homes,
24 right?

25 A That is correct, right.

1 Q How does a consumer game differ from a coin-operated
2 game?

3 A Our goal there, of course, was to be cost effective;
4 that we were able to minimize the amount of electronics
5 required.

6 We reduced the amount of features from the
7 Hocus Pocus. We had lesser components on the playfield.
8 We were able to achieve scoring using just one set of
9 digits, yet we were able to achieve a 4-player game by
10 cycling the digits between players.

11 Q Did you ever enter into a contract with respect to
12 the Fireball game with Bally?

13 A We had an existing, ongoing contract which we had
14 modified just to cover that game, because our other con-
15 tract did not cover pinballs.

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1 Q Did you file a patent application on your electronic
2 pinball invention?

3 A Yes, we did.

4 Q Was that in May 1975?

5 A May '75, right.

6 Q The patent issued in June 1978?

7 A That is correct.

8 Q The reissue patent in November 1983, is that correct?

9 A That is correct.

10 Q I show you Plaintiff's Exhibits 5-A and 5-B.

11 Do you recognize these documents?

12 A 3-A is an assignment from Jeff and I to Dave Nutting
13 Associates.

14 Q Assignment of what?

15 A Of the patent rights.

16 Q Of the rights in the patent in issue in this case?

17 A Yes.

18 Q That is to say, the original application?

19 A The original application.

20 Q What is the second document.

21 A Let's see. This is an assignment from Dave Nutting

22 Associates to Dave Nutting Associates, Inc., I believe. We
23 are now incorporating.

24 Q Is that your signature on the bottom of the document?

25 A Yes, it is.

625

Nutting - direct

1 Q Is that Jeff Frederiksen's signature under yours?

2 A Yes. That is Jeff's signature.

3 Q Did you sign it on or about the date it bears?

4 A 21 September. My copy I cannot read. Is that '77?

5 Q Yes.

6 A Yes, that is correct.

7 Q Was your signature and Jeff Frederiksen's signature or
8 signatures -- I see you signed it twice -- were those signa-
9 tures notarized on that date?

10 A Yes, it appears that way.

11 Q Who holds title to your patent on the electronic pin-
12 ball game today?

13 A Bally Manufacturing.

14 Q How did Bally acquire it?

15 A Bally acquired the rights to the patent upon acquiring
16 Dave Nutting Associates, Inc. in 1977.

17 Q Now, I show you the assignment. I misspoke earlier.

18 I now show you the assignment, what purports
19 to be the assignment of the patent to Bally, a certified
20 copy thereof having been handed to the Court.

21 It is marked Plaintiff's Exhibit 6.

22 Do you recognize that document?

23 A Well, it is an assignment of Dave Nutting Associates to
24 Bally Manufacturing, yes.

25 MR. TONE: May I have a moment to confer, your

1 Honor?

2 THE COURT: Yes.

3 (Brief interruption.)

4 MR. TONE: That concludes the direct examination,

5 your Honor?

6 I am sorry. I meant to offer the exhibits,

7 which I forgot to do.

8 Plaintiff offers the following exhibits

9 identified during the direct testimony of Mr. Nutting:

10 Plaintiff's Exhibits 5, 5-A, 6, 29, 32, 37, 65, and 325.

11 THE COURT: They are all received.

12 (Plaintiff's Exhibits 5, 5-A, 6, 29, 32, 37, 65 and
13 325 were received into evidence.)

14 THE COURT: Cross examine.

15 CROSS EXAMINATION

16 BY MR. LYNCH:

17 Q Mr. Nutting, you testified about an earlier letter in
18 1968 when you suggested to your friend or then business
19 associate about solid state games, correct?
20 A That is correct.

correct

1 Q You were not talking about microprocessor-controlled
2 games, were you?

3 A Not at that time, no.

4 Q Microprocessors were not even on the market at that
5 time, were they, Mr. Nutting?

6 A I cannot vouch for that. To my knowledge, they
7 were not on the market at the time.

8 THE COURT: Now, this probably takes us back to
9 the first minute of the trial, but the difference between
10 solid state and microprocessor controlled is?

11 MR. LYNCH: It would be TTL or random logic
12 game where the wires and the logic in here would be re-
13 placed by solid state logic.

14 I think we will bring it out.

15 THE COURT: You mean transistor?

16 MR. LYNCH: Transistor logic, that TTL logic.

17 THE COURT: Transistors and microprocessors do
18 not necessarily have to go hand in hand?

19 MR. LYNCH: No. Microprocessor, your Honor,
20 has this flexibility.

21
22 The Court could appreciate that you could
23 have a large circuit, but when I push this button, 500
24 lights up here, just by taking it through a large network
25 of electronic circuitry.

The difference about a microprocessor --

1 when they became available, you put an intelligence item
2 in the middle. So you could tell it in this application,
3 when I push this button, I want you to light 500.

4 Then you can come to the next application
5 and change it and say when I push this button now, I want
6 it to say 200 or I want a bell to ring instead of a light
7 to light.

8 That is basically the functional difference
9 that became possible with microprocessors because the soft-
10 ware --

11 THE COURT: Solid state has nothing to do with
12 control, is that it?

13 MR. LYNCH: Solid state just means that it was
14 not tubed.

15 THE COURT: It is transistors instead of tubes,
16 okay.

17 MR. LYNCH: Of course, microprocessors are made
18 up of solid state components.
19 BY MR. LYNCH:

20 Q You were involved in the games industry in the early
21 '70s, weren't you, Mr. Nutting?
22 A Yes.

23 Q You came to know the fact, did you not, that micro-
24 processors became to become suggested for use with various
25 games in the trade journals?

1 A No. I became aware of microprocessors through vendors
2 who would call on our establishment.

3 Q Did you become aware of articles in trade journals
4 and the like indicating --

5 Well, for example, I show you what has been
6 marked as Exhibit 1-P, an electronic news article entitled,
7 "Nevada Testing Chip Controlled Gaming Machines."

8 You were involved in that type of business,
9 weren't you, Mr. Nutting?

10 A No, I was not.

11 Q It mentions in that article microprocessor-controlled
12 pinball machines.

13 But you are not aware of any indication that
14 microprocessors were suggested for pinball machines?

15 A No. I was not aware.

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aware,

Q Did you have an appreciation of the --
prior to your discussions with Mr. Frederiksen,
did you have an appreciation of precisely what advantages
might be descended from using a microprocessor in an arcade
game of any type?

A Well, a visit by the National people, they described
what a microprocessor was. And at that time I then became
aware that it would be perhaps possible to have the stable
logic system whereby the game designer to change the games
would merely be a software endeavor.

Q The National sales people are people from National Semi-
conductor?

A That is correct.

Q They were calling on you as a potential customer,
correct?

A That is correct.

Q They knew you were an arcade games company, correct?

A That is correct.

Q Involved in all these games, and at this point in time,
is it not the case that microcomputers were being promoted
by those salesmen for a whole host of new applications,
Mr. Nutting?

A Yes, that is correct.

Q They told you about applications, and they indicated to
you that you might be able to use microprocessors in games,

1 isn't that right?

2 A No. They did not tell us. They just exposed to us what
3 they had and what they were developing.

4 Q At that time, Mr. Nutting, companies like the major game
5 companies, Bally and the like, had really established the
6 manufacturer of arcade games as a very efficient manufacturing
7 operation, had they not?

8 A I am not qualified to answer that one.

9 Q You were not aware of the state to which or the manu-
10 facturing abilities of these companies to turn out these
11 games such as electromechanical pinball games, shuffle alley
12 games, and the like?

13 A I knew they were vertically orientated, that they had
14 complete in-house capability.

15 Q These logic systems, these complicated-looking logic
16 systems, were turned out in vast numbers by these companies,
17 isn't that correct?

18 A I never had any access to what numbers they were manu-
19 facturing.

20 Q You knew and you indicated to Mr. Frederiksen, didn't
21 you, that pinball was the backbone of the arcade business?

22 A Pinball was the backbone of the arcade business.
23 Q You knew the arcade business. So you knew there were a
24 lot of pinball machines out there, didn't you?

25 A It depends on what a lot is; more than one.

1 Q Well, you indicated that you began your discussions with
2 Mr. Frederiksen sometime in the fall of '73?

3 A That is correct.

4 Q Was your principal objective to get into pinball, or was
5 your principal objective other games?

6 A Principal objective was pinball.

7 Q You were going to take on the major pinball companies,
8 is that correct?

9 A That was my goal.

10 Q I show you what has been marked as Defendants' Exhibit
11 16-B, Mr. Nutting.

12 I ask you if you can identify that document.

13 What is that document, Mr. Nutting?

14 May it please the Court, your Honor -- would
15 the Court like to see a copy?

16 THE COURT: Yes.

17 BY MR. LYNCH:

18 Q What does the document 16 do?

19 A It appears to be an MCI board meeting agenda.
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1 Q

Were you on the board of MCI?

2 A

At this time I believe I was.

3 Q

This is December of 1973, correct?

4 A

Yes.

5 Q

This is right at the time that you and Mr. Frederiksen were putting drawings on the board and talking about microprocessor-controlled games, correct?

6 A

Yes.

7 Q

Is there a mention of this microprocessor-controlled pinball effort in the MCI board meetings of December '73?

8 A

There's no reference at all to any engineering projects.

9 Q

Do you know if there's any reference at all in any document of MCI to microprocessor-controlled pinball before the end of 1973?

10 A

I'm not sure if I can answer that.

11 Q

Well, suffice it to say you haven't seen any today, have you, Mr. Nutting?

12 A

Any what -- you say --

13 Q

Any documents referring to microcomputer-controlled pinball dated before the end of 1973 at MCI.

14 A

What documents -- depends what you call documents. Saw sketches and blackboard drawings.

15 Q

Those sketches and blackboard drawings were reproduced later, so that's all we have is the recollection of what was on a blackboard in December of 1973. Correct?

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Nutting - cross

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1 A The -- our engineering style at that point was sketches
2 and blackboards. It was not efficient documentation.

3 Q But this, the taking on of the three major pinball
4 companies, this indeed was going to be a major project for
5 MCI, was it not?

6 A If I was able to convince management, yes.

7 Q Well, you were part of management. That's fair to say,
8 isn't it, Mr. Nutting?

9 A Minor part.

10 Q All right. So you had the Air Ball game.

11 Now, you indicated the Air Ball game was like
12 pinball. In the Air Ball game you had to pass a ping pong
13 ball through gates and loops and things of that nature, cor-
14 rect?

15 MR. TONE: I object only to that part of the
16 question that characterized the witness' previous testimony by
17 saying that he said the pinball game -- or the earlier game
18 was like pinball.

19
20 BY MR. LYNCH: I don't think he said quite that.

21 Q I think he said -- I beg your pardon. I thought you said
22 it was like a vertical pinball, three-dimensional pinball.

23 A I said like a three-dimensional pinball, yes.

24 Q Now, in this you had -- this was controlled with solid
25 state electronics, correct, the Air Ball?

1 A Which version are we referencing to?

2 Q Well, there was a solid state version of Air Ball,
3 correct?

4 A That is correct.

5 Q And there was an electromechanical version of Air Ball,
6 correct?

7 A That's correct.

8 Q And in the electromechanical -- the solid state version
9 of Air Ball, was there a problem with switch sensing or
10 solenoid activation or digital readout activation or lamp
11 activation?

12 A Which version?

13 Q The solid state version?

14 A We had some various noise problems.

15 Q You had noise problems with that.

16 A Electrical noise.

17 Q Were they ever solved?

18 A In that particular iteration, we never solved them.

19 Q Well, then, you had this microprocessor-controlled
20 Air Ball prior to the time you went to the MOA show?

21 A No. It was not a microprocessor.
22 Q I'm sorry. The TTL-controlled Air Ball.

23 A What was the question again?

24 Q At the time you went to the MOA show in October of '73
25 you had this Air Ball game, correct?

4

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A. Which Air Ball game?

2

Q. Both Air Ball games.

3

A. One was an engineering exercise and the other was one

4

we actually manufactured.

5

Q. And it never went any farther, the engineering exercise?

6

A. Not with that particular design.

7

Q. And you never tried to adapt Air Ball to a microprocessor

8

design, did you?

9

A. No, we did not.

10

Q. Now, you did testify that there came a time that you felt

11

you had to bring -- you had to acquaint Mr. Frederiksen with

12

the intricacies or details of pinball, correct?

13

A. Correct.

14

Q. Now, when you approached Mr. Frederiksen about this idea

15

of having microprocessor-controlled games, you knew that in

16

order to accomplish that that you required someone with an

17

understanding of electronics. Isn't that correct?

18

A. Yes.

19

Q. You couldn't have done it because you didn't have an

20

understanding of electronics that was sufficient. Is that

21

fair to say?

22

A. Yes.

23

Q. So you needed someone proficient and skilled in elec-

24

tronics to work with you, correct?

25

A. That is correct.

1 Q Now, that person, Mr. Frederikson, though, didn't
2 have your background in the pinball art, did he?

3 A No, he did not.

4 Q I mean, is it sufficient to have background in a
5 pinball game to misspend your youth, as Mr. Goldenberg
6 has characterized it, at a pinball arcade?

7 THE COURT: To do what?

8 MR. LYNCH: Misspend your youth.

9 THE COURT: No. Is it necessary for what purpose?

10 BY MR. LYNCH:

11 Q Is it necessary in order to become familiar with
12 pinball to work with it on the basis you wanted Mr.
13 Frederiksen to work with it, is it sufficient merely to
14 have played the game? Because Mr. Frederiksen had played
15 pinball games, but he had to become more familiar with
16 them than that. Isn't that correct?

17 A Yes, he did.

18 Q And he had -- you had to get the game and study the
19 reaction of the ball on the playfield, correct?

20 A That's correct.

21 Q He had to become more familiar with pinball than a
22 typical electronic engineer would be. Isn't that correct?

23 A That's correct.

24 Q And so that is what you educated Mr. Frederiksen on
25 in the late months of -- early months of 1974, I guess it

1 would have been. Correct?

2 A It was ongoing education.

3 Q Yes, but insofar as pinball was concerned, that's what
4 it was.

5 Now, I show you also, insofar as the records
6 of the pinball project are concerned, I show you another
7 document, Defendants' Trial Exhibit 16-E. Can you identify
8 that document?

9 Now, I call to your attention, Mr. Nutting,
10 this appears to be a joint meeting of the board of direc-
11 tors of Red Baron Amusement and MCI.

12 You signed it, but it's indicated you were
13 absent from the meeting.

14 I call to your attention, Mr. Nutting, that
15 there's a mention of the Safe game, S-a-f-e game, at the
16 last paragraph of the first page of Exhibit 16, but no
17 mention of pinball.

18 What was the status of the project at
19 this time in March of 1974?

20 A Well, March of '74 we were in that phase of develop-
21 ment, the Intellec had not arrived. So it was in the
22 state of which I described earlier.

23 Q Was it the major engineering project that you had at
24 MCI at that time?

25 A No, it was not, because we were -- let me re-do that.

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The major project at that time was the Super IQ, which was then the same as the pinball project.

Q This is -- around this period of time you indicated that you were discussing the matter with Mr. Frederiksen and your reservation about his whole proposal was that the switches on pinball closed relatively slow, you said. Correct?

A No, I didn't say that.

Q I thought you said a rollover switch might be closed for as long as a second.

A I said that, yes.

Q And you were wondering how that would be handled. Correct?

A Handled how?

Q By the microprocessor.

A I was questioning how he would interface the two worlds together, yes.

Q And you were saying: How would he interface the world of microseconds of the microprocessor with the world of tenths of seconds on a pinball game. Correct?

A That's correct.

Q In other words, you regarded pinball as being a game that was a lot slower than the microprocessor. Correct?

A Yes.

Q You also indicated, after you saw the demonstration

1 of the lights in a sequence that all lit up without flicker,
2 I believe your testimony was that you asked Mr. Frederiksen
3 about the switches. Correct?

4 A Specifically what did I ask him?

5 Q I think you said, you asked him what about the switches,
6 and he said, "I'll take care of that in software."

7 Is that what happened?

8 A Basically.

9 Q It is what happened, isn't it?

10 A That's what he told me, yes.

11 Q So he was going to take care of difficulties with
12 the switches with the software of the microprocessor.
13 That's what he was telling you, correct?

14 A To the best of my recollection that's what he indi-
15 cated.

16 Q Now, sometime during this period you entered into
17 an arrangement with Bally, did you not, Mr. Nutting?

18 A Which period, now, are we at?

19 Q Mid to late 1974.

20 A Yes, but it's '74.

1 Q Now, there was no written agreement when you first
2 entered into this arrangement with Bally, isn't that
3 correct?

4 A It was an oral agreement.

5 Q It was an oral agreement, and you were going to assist
6 Bally in what, the design basically?

7 A The design of arcade games.

8 Q This was to extend beyond pinball games, correct?

9 A The --

10 Q Well, did it have anything to do with pinball games?

11 A The relation was primarily with Midway to do arcade
12 games.

13 Q Of what type?

14 A To do the type of games that Midway was the manufac-
15 turer of.

16 Q What was the type of game of which Midway was the
17 manufacturer?

18 A Arcade games.

19 Q Gun games, driving games, pinball games, shuffle alley
20 games? What kind of games?

21 A Gun games, driving games.

22 Q But not pinball games?

23 A Not at that moment in time Midway did not produce

24 pinballs, but, of course, Bally didn't.

25 Q Now, I show you Exhibit 16-J, a memorandum of meeting.

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This indicates that at that time there was an undertaking or there were negotiations about sale of the entirety of MCI, I take it, to Bally, is that correct?

A. I cannot respond to that one without getting into --

Q. You are not familiar with that? You are not familiar with what was going on at that time in that connection?

A. Vaguely. I was not that intimately involved.

Q. Now, when you left MCI, you took the relationship -- strike that.

The relationship that began with Bally about Midway about the design of arcade games, did that begin prior to the time you left MCI or after you left MCI?

A. We were having discussions with Bally-Midway prior to my actual leaving, yes.

Q. Was the agreement more or less handshake on after you left MCI, however?

A. Handshake, by whom?

Q. Pardon?

You had an oral understanding. Was that oral understanding arrived at after you left MCI?

A. No, it would have been before. It was all -- everybody knew I was leaving and what we were doing.

Q. That oral understanding never included pinball games, isn't that correct?

A. No. It included any and all of -- anything we developed.

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Q I show you what has been marked as Exhibit 4-2, Mr. Nutting.

Now, Exhibit 4-2 is a document which is an agreement between yourself and Mr. Frederiksen and Bally and Midway, correct?

A Yes, it is.

Q This agreement is a memorialization, is it not, of the oral understanding that took place between yourself, Mr. Frederiksen, and Midway and Bally around mid-1974 that you had testified about, correct?

MR. TONE: May I inquire of counsel? We do not seem to have the exhibit.

(Brief off the record discussion.)

BY MR. LYNCH:

Q Is that correct?

A Could you re-ask the question, please?

1 Q That is the written memorialization or written version
2 executed in February 1975 of the oral understanding that
3 you developed with Bally sometime beginning around the
4 time before you left MCI and extending through the latter
5 part of 1974, correct?

6 A That is correct.

7 Q That oral understanding was in effect at the time
8 that you made the demonstration of the Flicker electronic
9 pinball game to the gentlemen from Bally on September 26,
10 1974, correct?

11 A That is correct.

12 Q Now, you then became aware of the fact, did you
13 not, Mr. Nutting, sometime after the demonstration and
14 before the time of this agreement in February '75 that
15 Bally had its own microprocessor-controlled pinball project
16 under way, correct?

17 A That is correct.

18 Q They told you, in fact, didn't they, that they had
19 such a project under way prior to the time that they
20 attended the demonstration, isn't that correct?

21 A That is not correct.

22 Q Didn't they tell you that it had been in effect for
23 almost a year?

24 A They did not.

25 Q I refer you to the second page of the agreement,

1 Exhibit 4-Z.

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It is Exhibit 4-Z, your Honor.

In the first full paragraph on that page,

it indicates, quote, in the second sentence,

"The corporations have advised Nutting

that work had been commenced by the corporations on
a similar project prior to any such disclosures by
Nutting."

THE COURT: Excuse me. I do not follow where
you are.

MR. LYNCH: The second full paragraph.

THE WITNESS: Which page?

MR. LYNCH: The first full paragraph, the second
sentence, your Honor.

THE COURT: On page?

MR. LYNCH: On the second page. I am sorry.

THE COURT: Page 2 of the agreement.

MR. LYNCH: I did not realize.

THE COURT: The second full paragraph.

MR. LYNCH: The first full paragraph, second
sentence.

THE COURT: All right. I have it. Thank you.

BY MR. LYNCH:

Q It indicates that:

"The corporations have advised Nutting

"that work had been commenced by the corporations on a similar project prior to any such disclosures by Nutting."

Do you see that, Mr. Nutting?

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A Yes.

Q That refers to microprocessor-controlled pinball, does it not?

A Yes, it does.

Q This agreement, Exhibit 4-Z, is an agreement that you signed, is it not?

A Yes.

Q So the agreement at any rate indicates that Bally had informed you prior to the September 26th meeting that they had under way a microprocessor-controlled pin project, correct?

A No, that is not correct. This part of the agreement was put into our agreement such that we could then go forth and contact other manufacturers other than Bally.

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Q So the indication is a misrepresentation of the facts?
The provision in the agreement is a misrepresentation of
the facts?

A I did not interpret it. You interpreted it.

Q It is not the true fact, the representation in the
agreement? Is that what you are telling me, Mr. Nutting?

A I am not saying anything. You can interpret whatever
way you want.

Q Mr. Nutting, all I want to know is: Is the statement
there that, "The corporations have advised Nutting
that work had been commenced and the like," subscribed by
you?

Is that statement true, or is it not true?

A What are you asking me as to what is true and not
true?

Q Is it true or not true that you were informed or told
by individuals at Bally sometime prior to the execution of
the agreement, 4-2, that Bally had instituted an effort to
create a microprocessor controlled pin game prior to the
time that they came to your facilities on September 26,
1974?

A If that is what they are claiming, that is what they
are claiming. I cannot speak for them.

Q You did sign the agreement?

A Of course. I signed the agreement primarily to allow

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us to seek other manufacturers for pinball design.
It was the whole reason for the paragraph.
THE COURT: Let me interrupt for just a moment.
When everybody is here on the Bratton
against Shriffrin case, I want to go forward with it, but
if you are not all here yet, I want to continue with what
I am doing.

(Brief off the record discussion.)

MR. LYNCH: Should we stay, your Honor?

THE COURT: No, because this will take the rest
of the afternoon. That is what I am about to do.

So I will see you folks again at 9:30
Monday morning.

MR. LYNCH: Thank you, your Honor.

MR. GOLDENBERG: Thank you, your Honor.

(The proceedings of the within trial were adjourned
until Monday, January 9, 1983, at 9:30 o'clock a.m.)